



As Correlated to the Next Generation Florida Sunshine State Standards

5<sup>th</sup> Grade  
Social Studies

In conjunction with the following:



**Center for Civic Education**



**Unit One: What basic ideas about government did the Founders have?**

**Lesson: 1**

**Lesson Title: What were the British Colonies in America like in the 1700s?**

**Pages:5-12**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 3: Exploration and Settlement of North American	<b>SS.5.A.3.1:</b> Describe technological developments that shaped European exploration. <b>SS.5.A.3.3:</b> Describe the interactions among Native Americans, Africans, English, French, Dutch and Spanish for control of North America.
American History	Standard 4: Colonization of North America	<b>SS.5.A.4.1:</b> Identify the economic, political and socio-cultural motivation for colonial settlement. <b>SS.5.A.4.2:</b> Compare characteristics of New England, Middle, and Southern Colonies. <b>SS.5.A.4.3:</b> Identify significant individuals responsible for the development of the New England, Middle and Southern Colonies. <b>SS.5.A.4.4:</b> Demonstrate an understanding of political, economic, and social aspects of daily colonial life in the thirteen colonies. <b>SS.5.A.4.6:</b> Describe the introduction, impact, and role of slavery in the colonies.
Geography	Standard 1: The World in Spatial Terms	<b>SS.5.G.1.1:</b> Interpret current and historical information using a variety of geographic tools. <b>SS.5.G.1.2:</b> Use latitude and longitude to locate places. <b>SS.5.G.1.4:</b> Construct maps, charts, and graphs to display geographic information. <b>SS.5.G.1.5:</b> Identify and located the original thirteen colonies on a map of North America.
Geography	Standard 3: Environment and Society	<b>SS.5.G.3.1:</b> Describe the impact that past natural events have had on human and physical environments in the United States through 1850.

**Unit One: What basic ideas about government did the Founders have?**

**Lesson: 1 (cont'd)**

**Lesson Title: What were the British Colonies in America like in the 1700s?**

**Pages: 5-12**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Economics	Standard 1: Market Economy	<b>SS.5.E.1.1:</b> Identify how trade promoted economic growth in North America from pre-Columbian times to 1850. <b>SS.5.E.1.2:</b> Describe a market economy, and give examples of how
Economics	Standard 2: The International Economy	<b>SS.5.E.2.1:</b> Recognizes the positive and negative effects of voluntary trade among Native Americans, European explorers and colonists.
Civics and Government	Standard 1: Foundations of Government, Law and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today.

**Unit One: What basic ideas about government did the Founders have?**

**Lesson: 2**

**Lesson Title: Why did the Founders believe that people needed government?**

**Pages: 13-20**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.1:</b> Identify and explain significant events leading up to the American Revolution. <b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
Civics and Government	Standard 1: Foundations of Government, Law and the American Political System	<b>SS.5.C.1.3:</b> Explain the definition of the origin of rights.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy.

**Unit One: What basic ideas about government did the Founders have?**

**Lesson: 3**

**Lesson Title: What is a republican government?**

**Pages: 21-28**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy <b>SS.5.C.2.5:</b> Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.

**Unit One: What basic ideas about government did the Founders have?**

**Lesson: 4**

**Lesson Title: What is a constitutional government?**

**Pages: 29-38**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	Standard 1: Foundations of Government, Law and the American Political System	<b>SS.5.C.1.2:</b> Define a constitution, and discuss its purpose.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy <b>SS.5.C.2.5:</b> Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.

**Unit One: What basic ideas about government did the Founders have?**

**Lesson: 5**

**Lesson Title: What ideas did the founders use in the Declaration of Independence?**

**Pages: 39-46**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 4: Colonization of North America	<b>SS.5.A.4.4:</b> Demonstrate an understanding of political, economic, and social aspects of daily colonial life in the thirteen colonies.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.1:</b> Identify and explain significant events leading up to the American Revolution. <b>SS.5.A.5.2:</b> Identify the significant individuals and groups who played a role in the American Revolution. <b>SS.5.A.5.8:</b> Evaluate the personal and political hardships resulting from the American Revolution. <b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.4:</b> Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.1:</b> Differentiate political ideas of Patriots, Loyalists, and "undecideds" during the American Revolution. <b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy.

**Unit One: What basic ideas about government did the Founders have?**

**Lesson: 6**

**Lesson Title: What were the first state governments like?**

**Pages: 47-52**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.8:</b> Evaluate the personal and political hardships resulting from the American Revolution. <b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.4:</b> Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.1:</b> Differentiate political ideas of Patriots, Loyalists, and "undecideds" during the American Revolution. <b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government's power <b>SS.5.C.3.3:</b> Give examples of powers granted to the federal government and those reserved for the states.

**Unit Two: How did the Founders write our Constitution?****Lesson: 7****Lesson Title: What was the first national government like?****Pages: 55-62**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.8:</b> Evaluate the personal and political hardships resulting from the American Revolution. <b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence. <b>SS.5.A.5.9:</b> Discuss the impact and significance of land policies developed under the Confederation Congress (Northwest Ordinance of 1787).
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes. <b>SS.5.C.1.4:</b> Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses. <b>SS.5.C.1.5:</b> Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the US Constitution. <b>SS.5.C.1.6:</b> Compare Federalist and Anti-Federalist views of government.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.1:</b> Differentiate political ideas of Patriots, Loyalists, and "undecideds" during the American Revolution. <b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government's power <b>SS.5.C.3.3:</b> Give examples of powers granted to the federal government and those reserved for the states.

**Unit Two: How did the Founders write our Constitution?****Lesson: 8****Lesson Title: How was the Philadelphia Convention organized?****Pages: 63-70**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.8:</b> Evaluate the personal and political hardships resulting from the American Revolution. <b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes. <b>SS.5.C.1.4:</b> Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses. <b>SS.5.C.1.3:</b> Explain the definition and origin of rights <b>SS.5.C.1.5:</b> Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the US Constitution. <b>SS.5.C.1.6:</b> Compare Federalist and Anti-Federalist views of government.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.1:</b> Differentiate political ideas of Patriots, Loyalists, and "undecideds" during the American Revolution. <b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government's power

<b>Unit Two: How did the Founders write our Constitution?</b>		
<b>Lesson: 9</b>		
<b>Lesson Title: How many representatives should each state have in Congress?</b>		
<b>Pages: 71-78</b>		
<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes. <b>SS.5.C.1.3:</b> Explain the definition and origin of rights <b>SS.5.C.1.5:</b> Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the US Constitution. <b>SS.5.C.1.6:</b> Compare Federalist and Anti-Federalist views of government.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.1:</b> Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution. <b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.1:</b> Describe the organization structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the US Constitution. <b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government’s power

**Unit Two: How did the Founders write our Constitution?****Lesson: 10****Lesson Title: What did the Framers do about the problem of slavery?****Pages: 79-84**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 4: Colonization of North America	<b>SS.5.A.4.6:</b> Describe the introduction, impact, and role of slavery in the colonies.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes. <b>SS.5.C.1.3:</b> Explain the definition and origin of rights <b>SS.5.C.1.5:</b> Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the US Constitution. <b>SS.5.C.1.6:</b> Compare Federalist and Anti-Federalist views of government.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.1:</b> Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution. <b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.1:</b> Describe the organization structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the US Constitution. <b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government’s power

**Unit Three: How does the Constitution organize our government?**

**Lesson: 11**

**Lesson Title: What basic ideas about government are included in the Preamble to the Constitution?**

**Pages: 87-93**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes.

**Unit Three: How does the Constitution organize our government?**

**Lesson: 12**

**Lesson Title: How does the Constitution limit the power of our government?**

**Pages: 87-98**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes. <b>SS.5.C.1.3:</b> Explain the definition and origin of rights <b>SS.5.C.1.5:</b> Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the US Constitution. <b>SS.5.C.1.6:</b> Compare Federalist and Anti-Federalist views of government.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.1:</b> Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution. <b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.1:</b> Describe the organization structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the US Constitution. <b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government’s power

**Unit Three: How does the Constitution organize our government?**

**Lesson: 13**

**Lesson Title: What is the legislative branch?**

**Pages: 99-108**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.1:</b> Describe the organization structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the US Constitution. <b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government's power <b>SS.5.C.3.3:</b> Give examples of powers granted to the federal government and those reserved to the states.

**Unit Three: How does the Constitution organize our government?**

**Lesson: 14**

**Lesson Title: What is the executive branch?**

**Pages: 109-114**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.1:</b> Describe the organization structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the US Constitution. <b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government's power <b>SS.5.C.3.3:</b> Give examples of powers granted to the federal government and those reserved to the states.

**Unit Three: How does the Constitution organize our government?**

**Lesson: 15**

**Lesson Title: What is the judicial branch?**

**Pages: 115-123**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.1:</b> Describe the organization structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the US Constitution. <b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government's power <b>SS.5.C.3.3:</b> Give examples of powers granted to the federal government and those reserved to the states. <b>SS.5.C.3.6:</b> Examine the founs of the United States legal system by recognizing the role of the courts in interpreting law and settling conflict.

**Unit Three: How does the Constitution organize our government?**

**Lesson: 16**

**Lesson Title: How did the Constitution create a federal system of government?**

**Pages: 123-130**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.1:</b> Describe the organization structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the US Constitution. <b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government's power <b>SS.5.C.3.3:</b> Give examples of powers granted to the federal government and those reserved to the states.

**Unit Four: How does the Constitution protect our basic rights?**

**Lesson: 17**

**Lesson Title: How does the Constitution protect your right to freedom of expression?**

**Pages: 133-142**

American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes. <b>SS.5.C.1.3:</b> Explain the definition and origin of rights <b>SS.5.C.1.5:</b> Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the US Constitution.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy. <b>SS.5.C.2.5:</b> Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.1:</b> Describe the organization structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the US Constitution. <b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government's power <b>SS.5.C.3.3:</b> Give examples if powers granted to the federal government and those reserved for the states. <b>SS.5.C.3.4:</b> Describe the amendment process as defined in Article V of the Constitution and give examples. <b>SS.5.C.3.5:</b> Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.

**Unit Four: How does the Constitution protect our basic rights?**

**Lesson: 18**

**Lesson Title: How does the Constitution protect your right to freedom of religion?**

**Pages: 143-150**

American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes. <b>SS.5.C.1.3:</b> Explain the definition and origin of rights <b>SS.5.C.1.5:</b> Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the US Constitution.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy. <b>SS.5.C.2.5:</b> Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.1:</b> Describe the organization structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the US Constitution. <b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government's power <b>SS.5.C.3.3:</b> Give examples if powers granted to the federal government and those reserved for the states. <b>SS.5.C.3.4:</b> Describe the amendment process as defined in Article V of the Constitution and give examples. <b>SS.5.C.3.5:</b> Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.

**Unit Four: How does the Constitution protect our basic rights?**

**Lesson: 19**

**Lesson Title: How does the Constitution protect your right equal protection under the law?**

**Pages: 151-158**

American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes. <b>SS.5.C.1.3:</b> Explain the definition and origin of rights <b>SS.5.C.1.5:</b> Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the US Constitution.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.1:</b> Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution. <b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.3:</b> Analyze how the Constitution has expanded voting rights from our nation’s early history to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy. <b>SS.5.C.2.5:</b> Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.1:</b> Describe the organization structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the US Constitution. <b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government’s power <b>SS.5.C.3.3:</b> Give examples if powers granted to the federal government and those reserved for the states. <b>SS.5.C.3.4:</b> Describe the amendment process as defined in Article V of the Constitution and give examples. <b>SS.5.C.3.5:</b> Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.

**Unit Four: How does the Constitution protect our basic rights?**

**Lesson: 20**

**Lesson Title: How does the Constitution protect your right to due process of law?**

**Pages: 159-164**

American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes. <b>SS.5.C.1.3:</b> Explain the definition and origin of rights <b>SS.5.C.1.5:</b> Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the US Constitution.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.1:</b> Differentiate political ideas of Patriots, Loyalists, and “undecideds” during the American Revolution. <b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.3:</b> Analyze how the Constitution has expanded voting rights from our nation’s early history to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy. <b>SS.5.C.2.5:</b> Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.1:</b> Describe the organization structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the US Constitution. <b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government’s power <b>SS.5.C.3.3:</b> Give examples if powers granted to the federal government and those reserved for the states. <b>SS.5.C.3.4:</b> Describe the amendment process as defined in Article V of the Constitution and give examples. <b>SS.5.C.3.5:</b> Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.

**Unit Four: How does the Constitution protect our basic rights?**

**Lesson: 21**

**Lesson Title: How does the Constitution protect your right to vote?**

**Pages: 165-172**

American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes. <b>SS.5.C.1.3:</b> Explain the definition and origin of rights <b>SS.5.C.1.5:</b> Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the US Constitution.
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.3:</b> Analyze how the Constitution has expanded voting rights from our nation's early history to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy. <b>SS.5.C.2.5:</b> Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.1:</b> Describe the organization structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the US Constitution. <b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government's power <b>SS.5.C.3.3:</b> Give examples if powers granted to the federal government and those reserved for the states. <b>SS.5.C.3.4:</b> Describe the amendment process as defined in Article V of the Constitution and give examples. <b>SS.5.C.3.5:</b> Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.

**Unit Five: What are the responsibilities of citizens?**

**Lesson: 22**

**Lesson Title: What is the role of the United States in the world of today?**

**Pages: 175-182**

Geography	Standard 4: Uses of Geography	<b>SS.5.G.4.1:</b> Use geographic knowledge and skills when discussing current events. <b>SS.5.G.4.2:</b> Use geography concepts and skills such as recognizing patterns, mapping, graphing to find solutions for local, state, and national problems.
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes. <b>SS.5.C.1.3:</b> Explain the definition and origin of rights
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.3:</b> Analyze how the Constitution has expanded voting rights from our nation's early history to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy. <b>SS.5.C.2.5:</b> Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.1:</b> Describe the organization structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the US Constitution. <b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government's power <b>SS.5.C.3.3:</b> Give examples if powers granted to the federal government and those reserved for the states. <b>SS.5.C.3.4:</b> Describe the amendment process as defined in Article V of the Constitution and give examples. <b>SS.5.C.3.5:</b> Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.

**Unit Five: What are the responsibilities of citizens?**

**Lesson: 23**

**Lesson Title: What are some important responsibilities of citizens?**

**Pages: 183-190**

Geography	Standard 4: Uses of Geography	<b>SS.5.G.4.1:</b> Use geographic knowledge and skills when discussing current events. <b>SS.5.G.4.2:</b> Use geography concepts and skills such as recognizing patterns, mapping, graphing to find solutions for local, state, and national problems.
American History	Standard 1: Historical Analysis and Inquiry	<b>SS.5.A.1.1:</b> Uses primary and secondary sources to understand history. <b>SS.5.A.1.2:</b> Utilizes timelines to identify and discuss American History time periods.
American History	Standard 5: American Revolution & Birth of a New Nation	<b>SS.5.A.5.3:</b> Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes. <b>SS.5.C.1.3:</b> Explain the definition and origin of rights
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.3:</b> Analyze how the Constitution has expanded voting rights from our nation's early history to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy. <b>SS.5.C.2.5:</b> Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.1:</b> Describe the organization structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the US Constitution. <b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government's power <b>SS.5.C.3.3:</b> Give examples if powers granted to the federal government and those reserved for the states. <b>SS.5.C.3.4:</b> Describe the amendment process as defined in Article V of the Constitution and give examples. <b>SS.5.C.3.5:</b> Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.

**Unit Five: What are the responsibilities of citizens?**

**Lesson: 24**

**Lesson Title: How can citizens promote the common good?**

**Pages: 191-196**

Geography	Standard 4: Uses of Geography	<b>SS.5.G.4.1:</b> Use geographic knowledge and skills when discussing current events. <b>SS.5.G.4.2:</b> Use geography concepts and skills such as recognizing patterns, mapping, graphing to find solutions for local, state, and national problems.
Civics and Government	Standard 1: Foundations of Government, Law, and the American Political System	<b>SS.5.C.1.1:</b> Explain how and why the United States government was created. <b>SS.5.C.1.2:</b> Define a constitution, and discuss its purposes. <b>SS.5.C.1.3:</b> Explain the definition and origin of rights
Civics and Government	Standard 2: Civic and Political Participation	<b>SS.5.C.2.2:</b> Compare forms of political participation in the colonial period to today. <b>SS.5.C.2.3:</b> Analyze how the Constitution has expanded voting rights from our nation's early history to today. <b>SS.5.C.2.4:</b> Evaluate the importance of civic responsibilities in American democracy. <b>SS.5.C.2.5:</b> Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.
Civics and Government	Standard 3: Structure and Function of Government	<b>SS.5.C.3.1:</b> Describe the organization structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the US Constitution. <b>SS.5.C.3.2:</b> Explain how popular sovereignty, rule of law, checks and balances, separation of powers, federalism, and individual rights limit the federal government's power <b>SS.5.C.3.3:</b> Give examples of powers granted to the federal government and those reserved for the states. <b>SS.5.C.3.4:</b> Describe the amendment process as defined in Article V of the Constitution and give examples. <b>SS.5.C.3.5:</b> Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.