



As Correlated to the Next Generation Florida Sunshine State Standards

7th Grade
Social Studies

In conjunction with the following:



Center for Civic Education



Unit One: What were the Founders' basic ideas about government?

Lesson: 1

Lesson Title: What were the British Colonies in America like in the 1770s?

Pages:2-12

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Geography	Standard 1: Understand how to use maps and other geographic representations, tools, and technology to report information.	SS.7.G.1.1: Located the fifty state and their capital cities in addition to the nation's capital on a map. SS.7.G.1.2: Locate on a word map the territories and protectorate of the United States of America. SS.7.G.1.3: Interpret maps to identify geopolitical divisions and boundaries of places in North America.
Geography	Standard 4: Understand the characteristics, distribution, and migration of human populations	SS.7.G.4.1: Use geographic terms and tools to explain cultural diffusion throughout North America. SS.7.G.4.2: Use maps and other geographic tools to examine the importance of demographics within political divisions of the United States.
Geography	Standard 6: Understand how to apply geography to interpret past and present and plan for the future.	SS.8.G.6.1: Use appropriate maps and other graphic representations to analyze geographic problems and changes over time throughout American history. SS.8.G.6.2: Illustrate places and events in U.S. history through the use of narratives and graphic representations.
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.3: Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.1: Compare different forms of government SS.7.C.3.2: Compare parliamentary, federal, co-federal and unitary systems of government.

Unit One: What were the Founders' basic ideas about government?

Lesson: 2
Lesson Title: Why do we need government?
Pages: 13-20

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.1: Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. SS.7.C.1.3: Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.1: Compare different forms of government SS.7.C.3.2: Compare parliamentary, federal, co-federal and unitary systems of government.

Unit One: What were the Founders' basic ideas about government?

Lesson: 3
Lesson Title: What is a republican government?
Pages: 21-28

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.3: Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.1: Compare different forms of government SS.7.C.3.2: Compare parliamentary, federal, co-federal and unitary systems of government.

Unit One: What were the Founders' basic ideas about government?		
Lesson: 4		
Lesson Title: What is a constitutional government?		
Pages: 29-38		
Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.3: Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.1: Compare different forms of government SS.7.C.3.2: Compare parliamentary, federal, co-federal and unitary systems of government.

Unit One: What were the Founders' basic ideas about government?		
Lesson: 5		
Lesson Title: How can we organize government to prevent the abuse of power?		
Pages: 39-46		
Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.1: Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. SS.7.C.1.3: Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.1: Compare different forms of government SS.7.C.3.2: Compare parliamentary, federal, co-federal and unitary systems of government. SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments.

Unit Two: What shaped the Founder's thinking about government?		
Lesson: 6		
Lesson Title: How did constitutional government develop in Great Britain?		
Pages: 47-56		
Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.1: Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. SS.7.C.1.2: Trace the impact that the Magna Carta, English Bill of Rights, the Mayflower Compact, and Thomas Paine's Common Sense had on colonists' view of government.

Unit Two: What shaped the Founder's thinking about government?		
Lesson: 7		
Lesson Title: What experiences led to the American Revolution?		
Pages: 57-66		
Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.1: Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. SS.7.C.1.2: Trace the impact that the Magna Carta, English Bill of Rights, the Mayflower Compact, and Thomas Paine's Common Sense had on colonists' view of government. SS.7.C.1.3: Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances. SS.7.C.1.9: Define the rule of law.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.1: Compare different forms of government SS.7.C.3.2: Compare parliamentary, federal, co-federal and unitary systems of government. SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments.

Unit Two: What shaped the Founder’s thinking about government?		
Lesson: 8		
Lesson Title: What basic ideas about government are in the Declaration of Independence?		
Pages: 67-74		
Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.3: Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. SS.7.C.1.4: Analyze the ideas and complaints set for in the Declaration of Independence.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term “citizen” and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels.

Unit Two: What shaped the Founder’s thinking about government?		
Lesson: 9		
Lesson Title: What happened during the American Revolution? How did the government function?		
Pages: 75-82		
Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.3: Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. SS.7.C.1.4: Analyze the ideas and complaints set for in the Declaration of Independence.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term “citizen” and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels.

Unit Two: What shaped the Founder’s thinking about government?**Lesson: 10****Lesson Title: How did the states govern themselves after the Revolution?****Pages: 83-92**

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.3: Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. SS.7.C.1.5: Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term “citizen” and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels.

Unit Two: What shaped the Founder’s thinking about government?**Lesson: 11****Lesson Title: How did the Articles of Confederation organize the first national government?****Pages: 93-102**

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.3: Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. SS.7.C.1.5: Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term “citizen” and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments.

Unit Three: What happened at the Philadelphia Convention?

Lesson: 12

Lesson Title: Who attended the Philadelphia Convention? How was it organized?

Pages: 105-112

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.3: Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. SS.7.C.1.5: Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. SS.7.C.1.6: Interpret the intentions of the Preamble. SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances. SS.7.C.1.8: Explain the viewpoints of the Federalists and the Anti-federalists regarding the ratification of the Constitution and the inclusion of the bill of rights.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments.

Unit Three: What happened at the Philadelphia Convention?**Lesson: 13****Lesson Title: How did the Framers resolve the conflict about representation in Congress?****Pages: 113-120**

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.5: Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. SS.7.C.1.6: Interpret the intentions of the Preamble. SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances. SS.7.C.1.8: Explain the viewpoints of the Federalists and the Anti-federalists regarding the ratification of the Constitution and the inclusion of the bill of rights.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments. SS.7.C.3.8: Analyze the structure, functions and processes of the legislative, executive and judicial branches.

Unit Three: What happened at the Philadelphia Convention?

Lesson: 14

Lesson Title: How did the Framers resolve the conflict between the Northern and Southern States?

Pages: 121-128

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.5: Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. SS.7.C.1.6: Interpret the intentions of the Preamble. SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances. SS.7.C.1.8: Explain the viewpoints of the Federalists and the Anti-federalists regarding the ratification of the Constitution and the inclusion of the bill of rights.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments.

Unit Three: What happened at the Philadelphia Convention?

Lesson: 15

Lesson Title: How did the Framers resolve the conflict about the powers of legislative branch?

Pages: 129-136

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.5: Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. SS.7.C.1.6: Interpret the intentions of the Preamble. SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances. SS.7.C.1.8: Explain the viewpoints of the Federalists and the Anti-federalists regarding the ratification of the Constitution and the inclusion of the bill of rights.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments. SS.7.C.3.8: Analyze the structure, functions and processes of the legislative, executive and judicial branches.

Lesson: 16**Lesson Title: How much power should be given to the executive and judicial branches?****Pages: 137-144**

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.5: Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. SS.7.C.1.6: Interpret the intentions of the Preamble. SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments. SS.7.C.3.5: Explain the constitution amendment process. SS.7.C.3.8: Analyze the structure, functions and processes of the legislative, executive and judicial branches. SS.7.C.3.11: Diagram the levels, functions, and powers of the courts at the state and federal levels.

Unit Four: How was the Constitution used to establish our government?

Lesson: 17

Lesson Title: How does the Constitution create a federal system of government?

Pages: 146-154

Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.5: Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. SS.7.C.1.6: Interpret the intentions of the Preamble. SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term “citizen” and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments. SS.7.C.3.8: Analyze the structure, functions and processes of the legislative, executive and judicial branches.

Unit Four: How was the Constitution used to establish our government?

Lesson: 18

Lesson Title: How did the people approve the new Constitution?

Pages: 155-164

Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.5: Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. SS.7.C.1.6: Interpret the intentions of the Preamble. SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances. SS.7.C.1.8: Explain the viewpoints of the Federalists and the Anti-federalists regarding the ratification of the Constitution and the inclusion of the bill of rights.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments. SS.7.C.3.8: Analyze the structure, functions and processes of the legislative, executive and judicial branches.

Unit Four: How was the Constitution used to establish our government?

Lesson: 19

Lesson Title: How did Congress organize the new government?

Pages: 165-170

Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.5: Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. SS.7.C.1.6: Interpret the intentions of the Preamble. SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances. SS.7.C.1.8: Explain the viewpoints of the Federalists and the Anti-federalists regarding the ratification of the Constitution and the inclusion of the bill of rights.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments. SS.7.C.3.5: Explain the constitution amendment process. SS.7.C.3.8: Analyze the structure, functions and processes of the legislative, executive and judicial branches.

Unit Four: How was the Constitution used to establish our government?

Lesson: 20

Lesson Title: How did political parties develop?

Pages: 171-180

Economics	Standard 1: Understand the fundamental concepts relevant to the development of a market economy.	SS.7.E.1.1: Explain how principles of a market and mixed economy helped to develop the United States into a democratic nation.
Economics	Standard 2: Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.	SS.7.E.2.2: Describe the banking system in the US and its impact on the money supply.
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.5: Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. SS.7.C.1.6: Interpret the intentions of the Preamble. SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances. SS.7.C.1.8: Explain the viewpoints of the Federalists and the Anti-federalists regarding the ratification of the Constitution and the inclusion of the bill of rights.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. SS.7.C.2.8: Identify America's current political parties and illustrate their ideas about government.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments. SS.7.C.3.5: Explain the constitution amendment process. SS.7.C.3.8: Analyze the structure, functions and processes of the legislative, executive and judicial branches.

Unit Four: How was the Constitution used to establish our government?

Lesson: 21

Lesson Title: How does the US Supreme Court use the power of judicial review?

Pages: 182-186

Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term “citizen” and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments. SS.7.C.3.5: Explain the constitution amendment process. SS.7.C.3.8: Analyze the structure, functions and processes of the legislative, executive and judicial branches. SS.7.C.3.11: Diagram the levels, functions and processes of the courts. SS.7.C.3.12: Analyze the significance and outcomes of landmark Supreme Court cases, etc.

Unit Four: How was the Constitution used to establish our government?

Lesson: 22

Lesson Title: How does the US Supreme Court determine the meaning of the words in the Constitution?

Pages: 187-196

Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term “citizen” and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments. SS.7.C.3.5: Explain the constitution amendment process. SS.7.C.3.8: Analyze the structure, functions and processes of the legislative, executive and judicial branches. SS.7.C.3.11: Diagram the levels, functions and processes of the courts. SS.7.C.3.12: Analyze the significance and outcomes of landmark Supreme Court cases, etc.

Unit Five: How does the Constitution protect our basic rights?

Lesson: 23

Lesson Title: How does the Constitution protect freedom of expression?

Pages: 197-206

Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term “citizen” and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. SS.7.C.2.5: Distinguish how the Constitution safeguards and limits individuals rights.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments. SS.7.C.3.5: Explain the constitution amendment process. SS.7.C.3.8: Analyze the structure, functions and processes of the legislative, executive and judicial branches. SS.7.C.3.11: Diagram the levels, functions and processes of the courts. SS.7.C.3.12: Analyze the significance and outcomes of landmark Supreme Court cases, etc.

Unit Five: How does the Constitution protect our basic rights?

Lesson: 24

Lesson Title: How does the Constitution protect freedom of religion?

Pages: 207-214

Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term “citizen” and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. SS.7.C.2.5: Distinguish how the Constitution safeguards and limits individuals rights.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments. SS.7.C.3.5: Explain the constitution amendment process. SS.7.C.3.8: Analyze the structure, functions and processes of the legislative, executive and judicial branches. SS.7.C.3.11: Diagram the levels, functions and processes of the courts. SS.7.C.3.12: Analyze the significance and outcomes of landmark Supreme Court cases, etc.

Unit Five: How does the Constitution protect our basic rights?		
Lesson: 25		
Lesson Title: How has the right to vote expanded since the Constitution was adopted?		
Pages: 215-224		
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. SS.7.C.2.5: Distinguish how the Constitution safeguards and limits individuals rights.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments. SS.7.C.3.5: Explain the constitution amendment process. SS.7.C.3.6: Evaluate Constitutional rights and their impact on individuals in society. SS.7.C.3.7: Analyze the impact of the 13 th , 14 th , 15 th , 19 th , 24 th , and 26 th amendments on participation of minority groups in the American political process. SS.7.C.3.8: Analyze the structure, functions and processes of the legislative, executive and judicial branches. SS.7.C.3.11: Diagram the levels, functions and processes of the courts. SS.7.C.3.12: Analyze the significance and outcomes of landmark Supreme Court cases, etc.

Unit Five: How does the Constitution protect our basic rights?**Lesson: 25****Lesson Title: How does the Constitution safeguard the right to equal protection of the law?****Pages: 225-232**

Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. SS.7.C.2.5: Distinguish how the Constitution safeguards and limits individuals rights.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments. SS.7.C.3.5: Explain the constitution amendment process. SS.7.C.3.6: Evaluate Constitutional rights and their impact on individuals in society. SS.7.C.3.8: Analyze the structure, functions and processes of the legislative, executive and judicial branches. SS.7.C.3.11: Diagram the levels, functions and processes of the courts. SS.7.C.3.12: Analyze the significance and outcomes of landmark Supreme Court cases, etc.

Unit Five: How does the Constitution protect our basic rights?

Lesson: 27

Lesson Title: How does the Constitution protect the right to due process of law?

Pages: 233-240

Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term “citizen” and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. SS.7.C.2.5: Distinguish how the Constitution safeguards and limits individuals rights.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments. SS.7.C.3.5: Explain the constitution amendment process. SS.7.C.3.6: Evaluate Constitutional rights and their impact on individuals in society. SS.7.C.3.8: Analyze the structure, functions and processes of the legislative, executive and judicial branches. SS.7.C.3.11: Diagram the levels, functions and processes of the courts. SS.7.C.3.12: Analyze the significance and outcomes of landmark Supreme Court cases, etc.

Unit Six: What are the responsibilities of citizens?**Lesson: 28****Lesson Title: What is the relationship of the United States to other nations in the world?****Pages: 243-252**

Economics	Standard 3: Understand the fundamental concepts and interrelationships of the US economy in the international marketplace.	SS.7.E.3.1: Explain how international trade requires a system for exchanging currency between and among nations. SS.7.E.3.2: Assess how the changing value of currency affects trade of goods and services between nations.
Civics and Government	Standard 1: Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	SS.7.C.1.7: Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term "citizen" and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. SS.7.C.2.5: Distinguish how the Constitution safeguards and limits individuals rights.
Civics and Government	Standard 3: Demonstrate an understanding of the principles, functions and organization of government.	SS.7.C.3.3: Illustrate the structure and function of the US government SS.7.C.3.4: Identify the relationship and division of powers between the federal and state governments. SS.7.C.3.5: Explain the constitution amendment process. SS.7.C.3.6: Evaluate Constitutional rights and their impact on individuals in society. SS.7.C.3.8: Analyze the structure, functions and processes of the legislative, executive and judicial branches. SS.7.C.3.9: Illustrate the law-making process at all levels. SS.7.C.3.10: Identify sources and types of laws. SS.7.C.3.11: Diagram the levels, functions and processes of the courts. SS.7.C.3.12: Analyze the significance and outcomes of landmark Supreme Court cases, etc. SS.7.C.3.14: Differentiate between local, state, and federal government' obligations and services.
Civics and Government	Standard 4: Demonstrate an understanding of contemporary issues in world affairs and evaluate the role and impact of United States foreign policy.	SS.7.C.4.1: Differentiate concepts related to US domestic and foreign policy. SS.7.C.4.2: Recognize government and citizen participation with international organizations. SS.7.C.4.3: Describe examples of how the US has dealt with international conflict.

Unit Six: What are the responsibilities of citizens?		
Lesson: 29		
Lesson Title: What are the rights and responsibilities of citizenship?		
Pages: 253-262		
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term “citizen” and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. SS.7.C.2.5: Distinguish how the Constitution safeguards and limits individuals rights.

Unit Six: What are the responsibilities of citizens?		
Lesson: 30		
Lesson Title: How might citizens participate in civic affairs?		
Pages: 263-274		
Civics and Government	Standard 2: Evaluate the roles, rights, and responsibilities of US citizens	SS.7.C.2.1: Define the term “citizen” and identify the legal means of becoming a US citizen. SS.7.C.2.2: Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) SS.7.C.2.3: Experience the responsibilities of citizens at the local, state and national levels. SS.7.C.2.4: Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. SS.7.C.2.5: Distinguish how the Constitution safeguards and limits individuals rights.