## WE THE PEOPLE - THE CITIZEN & THE CONSTITUTION

## Level III

## Civics & U.S. History

		Unit 1	
	What I	pasic ideas about government did the Founders have?	
	Chapter	GLEs	Benchmark
1	What did the	Civics  1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary  5. Compare and contrast various forms of government among	C-1A-H1 C-1A-H2
	Founders think about constitutional	nations that have been significant in U.S. history (e.g., absolute monarchy in England or France, Germany under Hitler, the Soviet Union under Stalin)	
	Government?	28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society  U.S. History	C-1B-H1
		<b>5.</b> Describe multiple perspectives on an historical issue or event in U.S. history	H-1A-H2
		<b>6</b> . Analyze the point of view of an historical figure or group in U.S. history	H-1A-H2
		<b>8.</b> Debate a historical point of view, with supporting evidence, on an issue or event in U.S. history	H-1A-H2
		11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications  World History	H-1A-H4
		21. Identify demographic, economic, and social trends in major	Н-1С-Н7
		world regions  28. Describe the major ideas of philosophers and their effects on the world	H-1C-H10
2	What ideas about	Civics  1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary	C-1A-H1
2	civic life informed the founding generation?	<b>5.</b> Compare and contrast various forms of government among nations that have been significant in U.S. history (e.g., absolute monarchy in England or France, Germany under Hitler, the Soviet	C-1A-H2
		Union under Stalin)  26. Explain how European philosophers (e.g. Rousseau, Locke, Montesquieu, Voltaire) helped shape American democratic ideas  U.S. History	С-1В-Н1
		5. Describe multiple perspectives on an historical issue or event in U.S. history	H-1A-H2
		6. Analyze the point of view of an historical figure or group in U.S. history	H-1A-H2
		8. Debate a historical point of view, with supporting evidence, on an issue or event in U.S. history	H-1A-H2
		11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications	H-1A-H4
		World History  21. Identify demographic, economic, and social trends in major	Н-1С-Н7

		world regions  22. Describe key features of the Renaissance, Reformation, Scientific Revolution, and the Age of Enlightenment (H-1C-H7)  28. Describe the major ideas of philosophers and their effects on the world	H-1C-H7 H-1C-H10
3	What historical developments	Civics 5. Compare and contrast various forms of government among nations that have been significant in U.S. history (e.g., absolute monarchy in England or France, Germany under Hitler, the Soviet Union under Stalin)	C-1A-H2
	influenced modern ideas of individual	28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society (C-1B-H1)	C-1B-H1
	rights?	42. Analyze and assess the various ways that nation-states interact <b>Economics</b>	C-1C-H1
		13. Compare contemporary and historic economic systems (e.g., ownership and control of production and distribution, determination	E-1A-H4
		of wages)  14. Explain the advantages and disadvantages of given market	E-1A-H5
		<ul> <li>U.S. History</li> <li>2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history</li> <li>3. Contrast past and present events or ideas in U.S. history,</li> </ul>	Н-1А-Н1
		demonstrating awareness of differing political, social, or economic context	H-1A-H1
		<b>5.</b> Describe multiple perspectives on an historical issue or event in U.S. history	H-1A-H2
		<ul><li>6. Analyze the point of view of an historical figure or group in U.S. history</li><li>World History</li></ul>	H-1A-H2
		21. Identify demographic, economic, and social trends in major world	Н-1С-Н7
		22. Describe key features of the Renaissance, Reformation, Scientific Revolution, and the Age of Enlightenment	Н-1С-Н7
		28. Describe the major ideas of philosophers and their effects on the world	H-1C-H10
		<b>29.</b> Identify causes and evaluate effects of major political revolutions since the seventeenth century	H-1C-H10
		Civics  1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary	C-1A-H1
4	What were the British origins of American Constitutionalism?	2.Identify and describe services provided by government and assess their necessity and effectiveness (e.g., health care, education) 3.Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the	C-1A-H1
		military, revenue sharing, block grants)  5. Compare and contrast various forms of government among	C-1A-H1
		nations that have been significant in U.S. history (e.g., absolute monarchy in England or France, Germany under Hitler, the Soviet	C-1A-H2
		Union under Stalin)  25. Analyze the significance of the Magna Carta, English common law, and the English Bill of Rights in creating limited government in the United States	C 1D 111
		28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society	C-1B-H1
		<b>30.</b> Identify and describe examples of freedoms enjoyed today but denied to earlier Americans	C-1B-H1

		U.S. History	C-1B-H1
		2. Compare historical periods or historical conflicts in terms of	C 1D 111
		similar issues, actions, or trends in U.S. history	
		3. Contrast past and present events or ideas in U.S. history,	H-1A-H1
		demonstrating awareness of differing political, social, or economic	
		context	H-1A-H1
		<b>5.</b> Describe multiple perspectives on an historical issue or event in	
		U.S. history	11 1 4 110
		<b>9.</b> Evaluate and use multiple primary or secondary materials to	H-1A-H2
		interpret historical facts, ideas, or issues  11. Propose and defend alternative courses of action to address an	Н-1А-Н3
		historical or contemporary issue, and evaluate their positive and	п-1А-пэ
		negative implications	H-1A-H4
		World History	11 111 111
		<b>29.</b> Identify causes and evaluate effects of major political	
		revolutions since the seventeenth century	H-1C-H10
		Civics	
		5. Compare and contrast various forms of government among	C-1A-H2
_	****	nations that have been significant in U.S. history (e.g., absolute	
5	What basic ideas about rights and	monarchy in England or France, Germany under Hitler, the Soviet Union under Stalin)	
	constitutional	6. Explain the distribution of powers, responsibilities, and the limits	С-1А-Н3
	government did	of the U.S. federal government.	C 171-113
	colonial	25. Analyze the significance of the Magna Carta, English common	C-1B-H1
	Americans hold?	law, and the English Bill of Rights in creating limited government	
		in the United States	
		<b>26.</b> Explain how English philosophers (e.g. Rousseau, Locke,	C-1B-H1
		Montesquieu, Voltaire) helped shape American democratic ideas	
		27. Analyze central ideas in an American historical document and	C 1D III
		explain the document's significance in shaping the U.S.  Constitution	C-1B-H1
		<b>28.</b> Explain the meaning and importance of principles of U.S.	C-1B-H1
		constitutional democracy in American society	C ID III
		<b>32.</b> Interpret, analyze, or apply ideas presented in a given excerpt	
		from any political document or material (e.g., speech, essay,	C-1B-H2
		editorial, court case)	
		<u>U.S. History</u>	
		2. Compare historical periods or historical conflicts in terms of	H-1A-H1
		similar issues, actions, or trends in U.S. history	ц 14 по
		<b>5.</b> Describe multiple perspectives on an historical issue or event in U.S. history	H-1A-H2
		<b>6.</b> Analyze the point of view of an historical figure or group in U.S.	H-1A-H2
		history	
		Analyze or interpret a given historical event, idea, or issue in U.S.	H-1A-H2
		history	
		Debate a historical point of view, with supporting evidence, on an	H-1A-H2
		issue or event in U.S. history	TT 4 A TT 4
		11. Propose and defend alternative courses of action to address an	H-1A-H4
		historical or contemporary issue, and evaluate their positive and negative implications	
		18. Analyze causes and effects in historical and contemporary U.S.	Н-1А-Н6
		events, using a variety of resources	11 173-110
		W 11W 4	H 10 H10
		World History  28 Describe the major ideas of philosophers and their effects on the	H-1C-H10
		<b>28.</b> Describe the major ideas of philosophers and their effects on the world	H-1C-H10
	<u> </u>	WOIIG	11-10-1110

		<b>29.</b> Identify causes and evaluate effects of major political	
		revolutions since the seventeenth century	
		<u>Civics</u>	
6	Why did American	5. Compare and contrast various forms of government among nations that have been significant in U.S. history (e.g., absolute monarchy in England or France, Germany under Hitler, the Soviet Union under Stalin)	C-1A-H2
	colonists want to free themselves from Great	30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans	C-1B-H1
	Britain?	<b>33.</b> Analyze a given example of American political or social conflict, and state and defend a position on the issue	С-1В-Н3
		<ul><li><u>U.S. History</u></li><li>5. Describe multiple perspectives on an historical issue or event in U.S. history</li></ul>	H-1A-H2
		7. Analyze or interpret a given historical event, idea, or issue in U.S. history	H-1A-H2
		<b>11.</b> Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications	H-1A-H4
		<b>18.</b> Analyze causes and effects in historical and contemporary U.S. events, using a variety of resources	Н-1А-Н6
		World History  29. Identify causes and evaluate effects of major political revolutions since the seventeenth century	H-1C-H10
_		Civics 10. Explain the structure and functions of the three branches of the federal government, including regulatory and independent agencies	C-1A-H4
7	What basic ideas about government and rights did the	and the court system  12. Explain the structure and functions of state, parish, and local governments	C-1A-H4
	state constitutions include?	13. Discuss the advantages and disadvantages of various types of local government	C-1A-H4
		<b>27.</b> Analyze central ideas in an American historical document and explain the document's significance in shaping the U.S. Constitution	C-1B-H1
		<b>28.</b> Explain the meaning and importance of principles of U.S. constitutional democracy in American society	С-1В-Н1
		<ul><li>U.S. History</li><li>5. Describe multiple perspectives on an historical issue or event in U.S. history</li></ul>	H-1A-H2
		<b>6.</b> Analyze the point of view of an historical figure or group in U.S. history	H-1A-H2
		7. Analyze or interpret a given historical event, idea, or issue in U.S. history	H-1A-H2
		11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications	H-1A-H4
		18. Analyze causes and effects in historical and contemporary U.S. events, using a variety of resources	Н-1А-Н6
		Unit 2	
		How did the Framers Create the Constitution?	
8	What were the Articles of	Civics 27. Analyze central ideas in an American historical document and	C-1B-H1
	Confederation, and why did some	explain the document's significance in shaping the U.S.  Constitution	

Founders want to change them?  31. Explain issues involved in various compromises or plans leading to the creation of the U.S. Constitution 32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case) 33. Analyze a given example of American political or social conflict, and state and defend a position on the issue  U.S. History 2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history 3. Contrast past and present events or ideas in U.S. history, demonstrating awareness of differing political, social, or economic context 7. Analyze or interpret a given historical event, idea, or issue in U.S. history 10. Determine when primary and/or secondary sources would be most useful when analyzing historical events 11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications 11. Analyze and evaluate the credibility of a given historical document (e.g., in terms of its source, unstated assumptions)	H2 H3 H1 H1 H2 H3 H4
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conflict, and state and defend a position on the issue  U.S. History  2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history  3. Contrast past and present events or ideas in U.S. history, demonstrating awareness of differing political, social, or economic context  7. Analyze or interpret a given historical event, idea, or issue in U.S. history  10. Determine when primary and/or secondary sources would be most useful when analyzing historical events  11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications  11. Analyze and evaluate the credibility of a given historical  H-1A-1	H1 H1 H2 H3 H4
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U.S. history  10. Determine when primary and/or secondary sources would be most useful when analyzing historical events  11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications  11. Analyze and evaluate the credibility of a given historical  H-1A-1	H3 H4
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historical or contemporary issue, and evaluate their positive and negative implications  11. Analyze and evaluate the credibility of a given historical  H-1A-1	
negative implications  11. Analyze and evaluate the credibility of a given historical  H-1A-1	<del>1</del> 4
11. Analyze and evaluate the credibility of a given historical H-1A-1	<del>-</del> 14
	17
9 How was the <u>Civics</u>	
Philadelphia 27. Analyze central ideas in an American historical document and C-1B-1	H1
Convention explain the document's significance in shaping the U.S.	
organized? Constitution 28, Explain the meaning and importance of principles of U.S. C-1B-1	<b>J</b> 1
constitutional democracy in American society	11
29. Assess the importance of the U.S. Constitution as the Supreme C-1B-1	H1
Law of the Land, and ways in which U.S. constitutional	
government has helped shape American society	
31. Explain issues involved in various compromises or plans  C-1B-1	12
leading to the creation of the U.S. Constitution  33. Analyze a given example of American political or social  C-1B-1	13
conflict, and state and defend a position on the issue	13
U.S. History	
2. Compare historical periods or historical conflicts in terms of H-1A-1	H1
similar issues, actions, or trends in U.S. history	
3. Contrast past and present events or ideas in U.S. history,  H-1A-1	11
demonstrating awareness of differing political, social, or economic context	
5. Describe multiple perspectives on an historical issue or event in H-1A-1	H2
U.S. history	
<b>6.</b> Analyze the point of view of an historical figure or group in U.S. H-1A-1	H2
history  7. Analyza an interpret a given historical ayant idea on issue in	(12
7. Analyze or interpret a given historical event, idea, or issue in U.S. history	12
10 Why was Civics	
Representation a 27. Analyze central ideas in an American historical document and C-1B-1	<b>H</b> 1
major issue at the explain the document's significance in shaping the U.S.	
Philadelphia Constitution	T1
Convention? 28, Explain the meaning and importance of principles of U.S. constitutional democracy in American society	11
29. Assess the importance of the U.S. Constitution as the Supreme C-1B-1	<b>J</b> 1
Law of the Land, and ways in which U.S. constitutional	1.1
government has helped shape American society	.11

		<b>31.</b> Explain issues involved in various compromises or plans	C-1B-H2
		leading to the creation of the U.S. Constitution	
		<b>33.</b> Analyze a given example of American political or social	C-1B-H3
		conflict, and state and defend a position on the issue	
		U.S. History	TT 1 A TT1
		2. Compare historical periods or historical conflicts in terms of	H-1A-H1
		similar issues, actions, or trends in U.S. history  3. Contrast past and present events or ideas in U.S. history,	H-1A-H1
		demonstrating awareness of differing political, social, or economic	11-174-111
		context	
		5. Describe multiple perspectives on an historical issue or event in	H-1A-H2
		U.S. history	
		<b>6.</b> Analyze the point of view of an historical figure or group in U.S.	H-1A-H2
		history	
		7. Analyze or interpret a given historical event, idea, or issue in	H-1A-H2
44	7771 4 4°	U.S. history	
11	What questions did the Framers	Civics 6. Explain the distribution of powers, responsibilities, and the	С-1А-Н3
	consider in	limits of the U.S. federal government.	C-1A-113
	Designing the	7. Categorize governmental powers as delegated, reserved,	C-1A-H3
	three branches of	concurrent, or implied	
	the national	<b>8.</b> Identify powers denied to federal or state governments by the	C-1A-H3
	government?	U.S. Constitution	
		<b>9.</b> Analyze or assess issues related to the distribution of powers at	C-1A-H3
		the federal level (e.g., tensions among the three branches of	
		government, roles and responsibilities of the three branches)  14. Examine constitutional provisions concerning the relationship	C-1A-H4
		between federal and state governments	C-1A-114
		27. Analyze central ideas in an American historical document and	C-1B-H1
		explain the document's significance in shaping the U.S.	
		Constitution	
		<b>28,</b> Explain the meaning and importance of principles of U.S.	C-1B-H1
		constitutional democracy in American society	~ . ~
		<b>29.</b> Assess the importance of the U.S. Constitution as the Supreme	C-1B-H1
		Law of the Land, and ways in which U.S. constitutional government has helped shape American society	
		31. Explain issues involved in various compromises or plans	C-1B-H2
		leading to the creation of the U.S. Constitution	C ID IIZ
		33. Analyze a given example of American political or social	C-1B-H3
		conflict, and state and defend a position on the issue	
		<u>U.S. History</u>	
		<b>2.</b> Compare historical periods or historical conflicts in terms of	H-1A-H1
		similar issues, actions, or trends in U.S. history	TT 1 A TT1
		<b>3.</b> Contrast past and present events or ideas in U.S. history, demonstrating awareness of differing political, social, or economic	H-1A-H1
		context	
		5. Describe multiple perspectives on an historical issue or event in	H-1A-H2
		U.S. history	11 111 112
		<b>6.</b> Analyze the point of view of an historical figure or group in U.S.	H-1A-H2
		history	
		7. Analyze or interpret a given historical event, idea, or issue in	H-1A-H2
10	TT 101.41	U.S. history	
12	How did the	Civics  6 Explain the distribution of powers responsibilities and the	С-1А-Н3
	delegates distribute powers	<b>6.</b> Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government.	C-1A-H3
	between national	7. Categorize governmental powers as delegated, reserved,	C-1A-H3
L			

	and state	concurrent, or implied	
	governments?	8. Identify powers denied to federal or state governments by the	C-1A-H3
	governments:	U.S. Constitution	C-1A-113
		<b>14.</b> Examine constitutional provisions concerning the relationship	C-1A-H4
		between federal and state governments  27. Analyze central ideas in an American historical document and	C-1B-H1
		explain the document's significance in shaping the U.S.	C-ID-III
		Constitution	C 1D III
		28, Explain the meaning and importance of principles of U.S.	C-1B-H1
		constitutional democracy in American society <b>29.</b> Assess the importance of the U.S. Constitution as the Supreme	C-1B-H1
		Law of the Land, and ways in which U.S. constitutional	C-1D-III
		government has helped shape American society	
		<b>30</b> . Identify and describe examples of freedoms enjoyed today but	C-1B-H1
		denied to earlier Americans	
		<b>31.</b> Explain issues involved in various compromises or plans leading to the creation of the U.S. Constitution	C-1B-H2
		<b>33.</b> Analyze a given example of American political or social	C-1B-H3
		conflict, and state and defend a position on the issue	
		U.S. History  2. Compare historical periods or historical conflicts in terms of	H-1A-H1
		<b>2.</b> Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history	п-тА-ПТ
		3. Contrast past and present events or ideas in U.S. history,	H-1A-H1
		demonstrating awareness of differing political, social, or economic	
		context	
		<b>5.</b> Describe multiple perspectives on an historical issue or event in U.S. history	H-1A-H2
		<b>6.</b> Analyze the point of view of an historical figure or group in U.S.	H-1A-H2
		history	11 111 112
		7. Analyze or interpret a given historical event, idea, or issue in	H-1A-H2
		U.S. history	
13	What was the	Civics  6 Emplain the distribution of newsons responsibilities and the	C 1A 112
	Anti-Federalist position in the	<b>6.</b> Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government.	C-1A-H3
	debate about	17. Examine the meaning, implications, or applications of the U.S.	C-1A-H5
	ratification?	Constitution (e.g., the Bill of Rights, Fourteenth Amendment)	
		<b>31.</b> Explain issues involved in various compromises or plans	C-1B-H2
		leading to the creation of the U.S. Constitution	
		<b>32.</b> Interpret, analyze, or apply ideas presented in a given excerpt	C-1B-H2
		from any political document or material (e.g., speech, essay, editorial, court case)	
		<b>33.</b> Analyze a given example of American political or social	C-1B-H3
		conflict, and state and defend a position on the issue	C-1D-113
		U.S. History	
		<b>2.</b> Compare historical periods or historical conflicts in terms of	H-1A-H1
		similar issues, actions, or trends in U.S. history	
		<b>3.</b> Contrast past and present events or ideas in U.S. history, demonstrating awareness of differing political, social, or economic	H-1A-H1
		context	
		5. Describe multiple perspectives on an historical issue or event in	H-1A-H2
		U.S. history	<b>11.2 11.2</b>
		<b>6.</b> Analyze the point of view of an historical figure or group in U.S.	H-1A-H2
		history  7. Analyza or interpret a given historical event idea, or issue in	** * * *
		7. Analyze or interpret a given historical event, idea, or issue in U.S. history	H-1A-H2
		U.S. History	
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		<b>14.</b> Interpret a political cartoon depicting an historical event, issue,	H-1A-H4
1.4	Wile of suggisters	or perspective	
14.	What was the Federalist position in the Debate	<ul> <li>Civics</li> <li>6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government.</li> </ul>	C-1A-H3
	about ratification?	7. Categorize governmental powers as delegated, reserved, concurrent, or implied	C-1A-H3
		8. Identify powers denied to federal or state governments by the U.S. Constitution	С-1А-Н3
		<ul><li>14. Examine constitutional provisions concerning the relationship between federal and state governments</li><li>27. Analyze central ideas in an American historical document and</li></ul>	C-1A-H4
		explain the document's significance in shaping the U.S.  Constitution	C-1B-H1
		28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society	C-1B-H1
		<b>29.</b> Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society	C-1B-H1
		<b>31.</b> Explain issues involved in various compromises or plans leading to the creation of the U.S. Constitution	C-1B-H2
		<b>33.</b> Analyze a given example of American political or social conflict, and state and defend a position on the issue	C-1B-H3
	<u> </u>	Unit 3	0 12 110
Hov	w has the Constitu	tion been changed to further the ideals contained in the of Independence?	Declaration
15	How have	Civics	
	amendments and	<b>9.</b> Analyze or assess issues related to the distribution of powers at	C-1A-H3
	Judicial Review	the federal level (e.g., tensions among the three branches of	
	changed the	government, roles and responsibilities of the three branches)	G 1 4 TH
	Constitution?	<b>14.</b> Examine constitutional provisions concerning the relationship between federal and state governments	C-1A-H4
		<b>16.</b> Evaluate a specific law or court ruling on given criteria	C-1A-H5
		17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment)	C-1A-H5
		<b>28.</b> Explain the meaning and importance of principles of U.S. constitutional democracy in American society	C-1B-H1
		<b>29.</b> Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society	C-1B-H1
		30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans	C-1B-H1
		<b>32.</b> Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case)	C-1B-H2
		33. Analyze a given example of American political or social conflict, and state and defend a position on the issue	C-1B-H3
		<b>50.</b> Describe the importance of various rights of citizenship to the individual or to society at large	C-1D-H1
		<b>51.</b> Analyze an amendment or law concerning the rights of citizens in terms of their effect on public policy or American life (e.g., Nineteenth Amendment, Americans with Disabilities Act)	C-1D-H1
		52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens  U.S. History	C-1D-H1

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C-1A-H3			<b>55.</b> Identify recent U.S. Supreme Court decisions and describe how	H-1B-H17
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3. Contrast past and present events or ideas in U.S. history, demonstrating awareness of differing political, social, or economic context  4. Analyze change or continuity in the United States over time based on information in stimulus material  5.Describe multiple perspectives on an historical issue or event in U.S. history  7. Analyze or interpret a given historical event, idea, or issue in U.S. history			•	11-174-111
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based on information in stimulus material  5.Describe multiple perspectives on an historical issue or event in U.S. history  7. Analyze or interpret a given historical event, idea, or issue in U.S. history  H-1A-H2			<b>4.</b> Analyze change or continuity in the United States over time	H-1A-H1
U.S. history 7. Analyze or interpret a given historical event, idea, or issue in U.S. history H-1A-H2			based on information in stimulus material	
7. Analyze or interpret a given historical event, idea, or issue in U.S. history			· · ·	H-1A-H2
U.S. history				** * * *
				H-1A-H2
17   HOW GIG THE CIVII   <u>WORIG GEOGRAPHY</u>   G-1B-H2	15	Ham 444 44 - C4- 9		C 1D 112
War test and 13. Explain how location, physical features, and human	1/			G-1B-H2
transform the characteristics of places influenced historical events (e.g., World				
American War II, Cuban Missile Crisis, Vietnam, Middle East conflicts)				
constitutional Civics			·	
system? 30. Identify and describe examples of freedoms enjoyed today but C-1B-H1				C-1B-H1
denied to earlier Americans		•		
<b>31.</b> Explain issues involved in various compromises or plans C-1B-H2			31. Explain issues involved in various compromises or plans	C-1B-H2

	1		
		leading to the creation of the U.S. Constitution	
		<b>32.</b> Interpret, analyze, or apply ideas presented in a given excerpt	C-1B-H2
		from any political document or material (e.g., speech, essay,	
		editorial, court case)	
		33, Analyze a given example of American political or social	C-1B-H3
		conflict, and state and defend a position on the issue	
		<b>34,</b> Analyze discrepancies between American ideals and social or	C-1B-H4
		political realities of life (e.g., equal protection vs. Jim Crow laws)	
		<b>50.</b> Describe the importance of various rights of citizenship to the	C-1D-H1
		individual or to society at large	
		<b>51.</b> Analyze an amendment or law concerning the rights of citizens	C-1D-H1
		in terms of their effect on public policy or American life (e.g.,	
		Nineteenth Amendment, Americans with Disabilities Act)	
		<b>52.</b> Evaluate and defend a position on a given situation or issue in	C-1D-H1
		terms of the personal, political, or economic rights of citizens	-
		U.S. History	
		2. Compare historical periods or historical conflicts in terms of	H-1A-H1
		similar issues, actions, or trends in U.S. history	11 111 111
		3. Contrast past and present events or ideas in U.S. history,	H-1A-H1
		demonstrating awareness of differing political, social, or economic	11 171 111
		context	
		4. Analyze change or continuity in the United States over time	H-1A-H1
		based on information in stimulus material	11 171 111
		<b>5.</b> Describe multiple perspectives on an historical issue or event in	H-1A-H2
		U.S. history	11 171 112
		7. Analyze or interpret a given historical event, idea, or issue in	H-1A-H2
		U.S. history	11-174-112
		11. Propose and defend alternative courses of action to address an	H-1A-H4
		historical or contemporary issue, and evaluate their positive and	11-17-11-
		negative implications	
		World History	
		49. Describe the progress and status of democratic movements and	H-1C-H15
		civil rights around the world	п-1С-П13
18	How has the Due		
10		Civics	C 14 H2
	Process Clause of	<b>9.</b> Analyze or assess issues related to the distribution of powers at	C-1A-H3
	the Fourteenth	the federal level (e.g., tensions among the three branches of	
	Amendment	government, roles and responsibilities of the three branches)	C 14 H4
	changed the	<b>14.</b> Examine constitutional provisions concerning the relationship	C-1A-H4
	Constitution?	between federal and state governments	C 14 H5
		16. Evaluate a specific law or court ruling on given	C-1A-H5
		17. Examine the meaning, implications, or applications of the U.S.	C-1A-H5
		Constitution (e.g., the Bill of Rights, Fourteenth Amendment)	C 1D III
		29. Assess the importance of the U.S. Constitution as the Supreme	C-1B-H1
		Law of the Land, and ways in which U.S. constitutional government	
		has helped shape American society	C 1D III
		<b>30.</b> Identify and describe examples of freedoms enjoyed today but	C-1B-H1
		denied to earlier Americans	C 1D 112
		<b>32.</b> Interpret, analyze, or apply ideas presented in a given excerpt	C-1B-H2
		from any political document or material (e.g., speech, essay,	
		editorial, court case)	G 15 773
		33. Analyze a given example of American political or social	C-1B-H3
		conflict, and state and defend a position on the issue	G 45 ***
		<b>34.</b> Analyze discrepancies between American ideals and social or	C-1B-H4
		political realities of life (e.g., equal protection vs. Jim Crow laws)	0.15.111
		<b>49.</b> Distinguish between personal, political, and economic rights of	C-1D-H1
<u> </u>		citizenship	

		<b>50.</b> Describe the importance of various rights of citizenship to the	C-1D-H1
		individual or to society at large	
		<b>51.</b> Analyze an amendment or law concerning the rights of citizens	C-1D-H1
		in terms of their effect on public policy or American life (e.g.,	
		Nineteenth Amendment, Americans with Disabilities Act)	C 1D 111
		<b>52.</b> Evaluate and defend a position on a given situation or issue in	C-1D-H1
		terms of the personal, political, or economic rights of citizens	
		<ul><li>U.S. History</li><li>9. Evaluate and use multiple primary or secondary materials to</li></ul>	Н-1А-Н3
		interpret historical facts, ideas, or issues	11-1A-113
		10. Determine when primary and/or secondary sources would be	Н-1А-Н3
		most useful when analyzing historical events	11 111 113
		11. Propose and defend alternative courses of action to address an	H-1A-H4
		historical or contemporary issue, and evaluate their positive and	
		negative implications	
		<b>12.</b> Analyze and evaluate the credibility of a given historical	H-1A-H4
		document (e.g., in terms of its source, unstated assumptions)	
		World History	
		<b>49.</b> Describe the progress and status of democratic movements and	H-1C-H15
		civil rights around the world	
19	How has the Equal	Civics	0.14.772
	Protection Clause	<b>9.</b> Analyze or assess issues related to the distribution of powers at	C-1A-H3
	of the Fourteenth	the federal level (e.g., tensions among the three branches of	
	Amendment changed the	government, roles and responsibilities of the three branches)  14. Examine constitutional provisions concerning the relationship	C-1A-H4
	Constitution?	between federal and state governments	C-1A-114
	Constitution.	<b>16.</b> Evaluate a specific law or court ruling on given	C-1A-H5
		17. Examine the meaning, implications, or applications of the U.S.	C-1A-H5
		Constitution (e.g., the Bill of Rights, Fourteenth Amendment)	0 333 330
		<b>29.</b> Assess the importance of the U.S. Constitution as the Supreme	C-1B-H1
		Law of the Land, and ways in which U.S. constitutional government	
		has helped shape American society	
		<b>30.</b> Identify and describe examples of freedoms enjoyed today but	C-1B-H1
		denied to earlier Americans	
		<b>32.</b> Interpret, analyze, or apply ideas presented in a given excerpt	C-1B-H2
		from any political document or material (e.g., speech, essay,	
		editorial, court case)  33. Analyze a given example of American political or social	С-1В-Н3
		conflict, and state and defend a position on the issue	С-1Б-П3
		<b>34.</b> Analyze discrepancies between American ideals and social or	C-1B-H4
		political realities of life (e.g., equal protection vs. Jim Crow laws)	0 12 11 .
		<b>49.</b> Distinguish between personal, political, and economic rights of	C-1D-H1
		citizenship	
		<b>50.</b> Describe the importance of various rights of citizenship to the	C-1D-H1
		individual or to society at large	
		<b>51.</b> Analyze an amendment or law concerning the rights of citizens	C-1D-H1
		in terms of their effect on public policy or American life (e.g.,	
		Nineteenth Amendment, Americans with Disabilities Act)  52 Evaluate and defend a position on a given situation or issue in	C-1D-H1
		<b>52</b> . Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens	C-1D-U1
		U.S. History	
		9. Evaluate and use multiple primary or secondary materials to	Н-1А-Н3
		interpret historical facts, ideas, or issues	
		10. Determine when primary and/or secondary sources would be	Н-1А-Н3
		most useful when analyzing historical events	
		11. Propose and defend alternative courses of action to address an	H-1A-H4

		historical or contemporary issue, and evaluate their positive and	
		negative implications  12. Analyze and evaluate the credibility of a given historical	H-1A-H4
		document (e.g., in terms of its source, unstated assumptions)	11 11 11T
		55. Identify recent U.S. Supreme Court decisions and describe how	H-1B-H17
		they impact political and social institutions (e.g., presidential	-
		election of 2000)	
		World History	H-1C-H1
		<b>49.</b> Describe the progress and status of democratic movements and	
20	Here been dealers	civil rights around the world	
20	How has the right to vote been	Civics  Q Analyze or assess issues related to the distribution of powers at	C-1A-H3
	expanded since the	<b>9.</b> Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of	C-1A-H3
	adoption of the	government, roles and responsibilities of the three branches)	
	Constitution?	14. Examine constitutional provisions concerning the relationship	C-1A-H4
		between federal and state governments	<del> </del>
		16. Evaluate a specific law or court ruling on given	C-1A-H5
		17. Examine the meaning, implications, or applications of the U.S.	C-1A-H5
		Constitution (e.g., the Bill of Rights, Fourteenth Amendment)	~ :
		<b>29.</b> Assess the importance of the U.S. Constitution as the Supreme	C-1B-H1
		Law of the Land, and ways in which U.S. constitutional government	
		has helped shape American society <b>30.</b> Identify and describe examples of freedoms enjoyed today but	C-1B-H1
		denied to earlier Americans	C-1D-UI
		33. Analyze a given example of American political or social	C-1B-H3
		conflict, and state and defend a position on the issue	_ 110
		<b>34.</b> Analyze discrepancies between American ideals and social or	C-1B-H4
		political realities of life (e.g., equal protection vs. Jim Crow laws)	
		<b>49.</b> Distinguish between personal, political, and economic rights of	C-1D-H1
		citizenship	C 1D 111
ĺ		<b>50.</b> Describe the importance of various rights of citizenship to the individual or to society at large	C-1D-H1
ĺ		individual or to society at large  51. Analyze an amendment or law concerning the rights of citizens	C-1D-H1
ĺ		in terms of their effect on public policy or American life (e.g.,	C 1D 111
ĺ		Nineteenth Amendment, Americans with Disabilities Act)	
ĺ		<b>52</b> . Evaluate and defend a position on a given situation or issue in	C-1D-H1
		terms of the personal, political, or economic rights of citizens	
ĺ		<u>U.S. History</u>	
ĺ		11. Propose and defend alternative courses of action to address an	H-1A-H4
ĺ		historical or contemporary issue, and evaluate their positive and	
		negative implications  12. Analyze and evaluate the credibility of a given historical	H-1A-H4
ĺ		document (e.g., in terms of its source, unstated assumptions)	11-1/3-114
		<b>26.</b> Evaluate the Progressive movement in terms of its goals and	H-1B-H8
ĺ		resulting accomplishments (e.g., Sixteenth through Nineteenth	-
		Amendments, Pure Food and Drug Act, advances in land	
		conservation)	
	_	Unit Four	
I	How have the valu	tes and principles embodied in the Constitution shaped A	merican
21	W/l- a4 2 - 41 - 10 - 1	institutions and practices?	
21	What is the Role	Civics  Evaluin the distribution of powers recognistilities and the limits	C 14 H2
	of Congress in American	<b>6.</b> Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government	C-1A-H3
ĺ	Constitutional	of the U.S. federal government.  8. Identify powers denied to federal or state governments by the	C-1A-H3
	Democracy?	U.S. Constitution	
	1	C.S. COMMUNICAL	

		<b>9.</b> Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of	C-1A-H3
		government, roles and responsibilities of the three branches) 10.	
		<b>10.</b> Explain the structure and functions of the three branches of the	
		federal government, including regulatory and independent agencies and the court system	C-1A-H4
		11. Cite the roles, duties, qualifications, and terms of office for key elected and appointed officials	C-1A-H4
		<b>16.</b> Evaluate a specific law or court ruling on given	C-1A-H5
		17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment)	C-1A-H5
		28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society	C-1B-H1
		<b>29.</b> Assess the importance of the U.S. Constitution as the Supreme	C-1B-H1
		Law of the Land, and ways in which U.S. constitutional government has helped shape American society	
		<u>U.S. History</u>	
		<b>9.</b> Evaluate and use multiple primary or secondary materials to interpret historical facts, ideas, or issues	H-1A-H3
		<b>10.</b> Determine when primary and/or secondary sources would be most useful when analyzing historical events	H-1A-H3
		11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications	H-1A-H4
		12. Analyze and evaluate the credibility of a given historical	H-1A-H4
		document (e.g., in terms of its source, unstated assumptions)	
		<b>14.</b> Interpret a political cartoon depicting an historical event, issue, or perspective	H-1A-H4
		<b>55.</b> Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)	H-1B_H17
22	How does	Civics	
	Congress perform	<b>6.</b> Explain the distribution of powers, responsibilities, and the limits	C-1A-H3
	its functions in the	of the U.S. federal government.	
	American	7. Categorize governmental powers as delegated, reserved,	C-1A-H3
	constitutional	3 3 1	C 111 113
	system?	concurrent, or implied  8. Identify powers denied to federal or state governments by the U.S. Constitution	C-1A-H3
		9. Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of	C-1A-H3
		government, roles and responsibilities of the three branches)  10. Explain the structure and functions of the three branches of the federal government, including regulatory and independent agencies	C-1A-H4
		and the court system  11. Cite the roles, duties, qualifications, and terms of office for key elected and appointed officials.	C-1A-H4
		elected and appointed officials  15. Explain the processes and strategies of how a bill becomes a	C-1A-H5
		law at the federal and state levels  27. Analyze central ideas in an American historical document and explain the document's significance in shaping the U.S.	C-1B-H1
		Constitution  28. Explain the meaning and importance of principles of U.S.	C-1B-H1
		constitutional democracy in American society  29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional	C-1B-H1
l	l	government has helped shape American society	

		T	ī
		U.S. History  5. Describe multiple perspectives on an historical issue or event in	H-1A-H2
		U.S. history	
		7. Analyze or interpret a given historical event, idea, or issue in	H-1A-H2
		U.S. history	
		<b>14.</b> Interpret a political cartoon depicting an historical event, issue,	H-1A-H4
		or perspective	** 45 ****
		55. Identify recent U.S. Supreme Court decisions and describe how	H-1B-H17
		they impact political and social institutions (e.g., presidential election of 2000)	
23	What is the role of	Civics	
23	the President in	<b>6.</b> Explain the distribution of powers, responsibilities, and the limits	C-1A-H3
	the American	of the U.S. federal government.	C 111 113
	constitutional	7. Categorize governmental powers as delegated, reserved,	C-1A-H3
	system?	concurrent, or implied	
		<b>8.</b> Identify powers denied to federal or state governments by the	C-1A-H3
		U.S. Constitution	C 1 A 112
		<b>9.</b> Analyze or assess issues related to the distribution of powers at	C-1A-H3
		the federal level (e.g., tensions among the three branches of government, roles and responsibilities of the three branches)	
		<b>10.</b> Explain the structure and functions of the three branches of the	C-1A-H4
		federal government, including regulatory and independent agencies	
		and the court system	
		11. Cite the roles, duties, qualifications, and terms of office for key	C-1A-H4
		elected and appointed officials	C 1D 111
		27. Analyze central ideas in an American historical document and	C-1B-H1
		explain the document's significance in shaping the U.S.  Constitution	
		28. Explain the meaning and importance of principles of U.S.	C-1B-H1
		constitutional democracy in American society	
		31. Explain issues involved in various compromises or plans	C-1B-H2
		leading to the creation of the U.S. Constitution	
		<u>U.S. History</u>	H-1A-H2
		5.Describe multiple perspectives on an historical issue or event in	п-1А-П∠
		U.S. history 7. Analyze or interpret a given historical event, idea, or issue in	H-1A-H2
		U.S. history	<b></b>
		<b>55.</b> Identify recent U.S. Supreme Court decisions and describe how	H-1B-H17
		they impact political and social institutions (e.g., presidential	
		election of 2000)	
24.	How are national	Civics	0.11.772
	laws administered in the American	<b>6.</b> Explain the distribution of powers, responsibilities, and the limits	C-1A-H3
	in the American constitutional	of the U.S. federal government.	C-1A-H3
	system?	7. Categorize governmental powers as delegated, reserved, concurrent, or implied	C 111-113
		8. Identify powers denied to federal or state governments by the	C-1A-H3
		U.S. Constitution	
		<b>9.</b> Analyze or assess issues related to the distribution of powers at	C-1A-H3
		the federal level (e.g., tensions among the three branches of	
		government, roles and responsibilities of the three branches)	С 1 А Ц 4
		10. Explain the structure and functions of the three branches of the	C-1A-H4
		federal government, including regulatory and independent agencies and the court system	
		11. Cite the roles, duties, qualifications, and terms of office for key	C-1A-H4
		elected and appointed officials	
		11	

		<b>34,</b> Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws)	C-1B-H2
		33. Analyze a given example of American political or social	C-1B-H3
		conflict, and state and defend a position on the issue	
		<u>U.S. History</u>	
		<b>5.</b> Describe multiple perspectives on an historical issue or event in	H-1A-H2
		U.S. history  11. Propose and defend alternative courses of action to address an	H-1A-H4
		historical or contemporary issue, and evaluate their positive and	11-174-114
		negative implications	
		<b>18.</b> Analyze causes and effects in historical and contemporary U.S.	Н-1А-Н6
		events, using a variety of resources	
		<b>54.</b> Analyze contemporary issues in American society and suggest	H-1B-H17
		alternative solutions	
		World History 48. Describe terrorist movements in terms of their proliferation and	H-1C-H15
		impact on politics and societies	11-10-1113
25	What is the role of	<u>Civics</u>	
	the Supreme	4. Analyze ways in which the purposes of the U.S. government, as	C-1A-H1
	Court in the	defined in the U.S. Constitution, are achieved (e.g., protecting	
	American	individual rights, providing for the general welfare)	G 1 4 III
	constitutional system/	<b>6.</b> Explain the distribution of powers, responsibilities, and the limits	C-1A-H1
	System/	of the U.S. federal government.  8. Identify powers denied to federal or state governments by the	C-1A-H3
		U.S. Constitution	C 171 113
		<b>9.</b> Analyze or assess issues related to the distribution of powers at	C-1A-H3
		the federal level (e.g., tensions among the three branches of	
		government, roles and responsibilities of the three branches)	G 4 4 474
		<b>10.</b> Explain the structure and functions of the three branches of the	C-1A-H4
		federal government, including regulatory and independent agencies and the court system	
		11. Cite the roles, duties, qualifications, and terms of office for key	C-1A-H4
		elected and appointed officials	
		<b>16.</b> Evaluate a specific law or court ruling on given	C-1A-H5
		<b>28.</b> Explain the meaning and importance of principles of U.S.	C-1B-H1
		constitutional democracy in American society	C-1B-H1
		<b>29.</b> Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional	С-1В-П1
		government has helped shape American society	
		<b>30.</b> Identify and describe examples of freedoms enjoyed today but	C-1B-H1
		denied to earlier Americans	
		<b>32.</b> Interpret, analyze, or apply ideas presented in a given excerpt	C-1B-H3
		from any political document or material (e.g., speech, essay,	
		editorial, court case)  33. Analyze a given example of American political or social	C-1B-H4
		conflict, and state and defend a position on the issue	0 12 11.
		<b>34.</b> Analyze discrepancies between American ideals and social or	C-1D-H1
		political realities of life (e.g., equal protection vs. Jim Crow laws)	a
		<b>49.</b> Distinguish between personal, political, and economic rights of	C-1D-H1
		citizenship	C-1D-H1
		<b>50.</b> Describe the importance of various rights of citizenship to the individual or to society at large	C 1D-111
		U.S. History	
		5.Describe multiple perspectives on an historical issue or event in	H-1A-H2
		U.S. history	11 1 4 112
		7. Analyze or interpret a given historical event, idea, or issue in	H-1A-H2

		U.S. history	
26	How does	Civics	
	American	2. Identify and describe services provided by government and	C-1A-H1
	Federalism work?	assess their necessity and effectiveness (e.g., health care, education)	C III III
	reuctansm work.	3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the military, revenue sharing, block grants)	C-1A-H!
		6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government.	C-1A-H3
		7. Categorize governmental powers as delegated, reserved, concurrent, or implied	C-1A-H3
		8. Identify powers denied to federal or state governments by the U.S. Constitution	C-1A-H3
		<b>9.</b> Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of	C-1A-H3
		government, roles and responsibilities of the three branches)  12. Explain the structure and functions of state, parish, and local governments	C-1A-H4
		13. Discuss the advantages and disadvantages of various types of local government	C-1A-H4
		14. Examine constitutional provisions concerning the relationship between federal and state governments	C-1A-H4
		<b>28.</b> Explain the meaning and importance of principles of U.S. constitutional democracy in American society	C-1B-H1
		U.S. History 55. Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)	H-1B-H17
		<b>Unit Five</b>	
		What rights does the Bill of Rights protect?	
27	What are Bills of	<u>Civics</u>	
	Rights and what	<b>4.</b> Analyze ways in which the purposes of the U.S. government, as	C-1A-H1
	kinds of Rights	defined in the U.S. Constitution, are achieved (e.g., protecting	
	does the U.S. Bill	individual rights, providing for the general welfare)	C 1 4 III
	of Rights protect?	17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment)	C-1A-H5
		<b>25.</b> Analyze the significance of the Magna Carta, English common law, and the English Bill of Rights in creating limited government in the United States	C-1A-H1
		27. Analyze central ideas in an American historical document and explain the document's significance in shaping the U.S.  Constitution	C-1B-H1
		28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society	C-1B-H1
		<b>29.</b> Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional	C-1B-H1
		government has helped shape American society  31. Explain issues involved in various compromises or plans leading to the creation of the U.S. Constitution	C-1B-H2
		<b>49.</b> Distinguish between personal, political, and economic rights of citizenship	C-1D-H1
		<b>50.</b> Describe the importance of various rights of citizenship to the individual or to society at large	C-1D-H1
		<b>52.</b> Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens	C-1D-H1

	1	T	
		<u>U.S. History</u>	
		<b>2.</b> Compare historical periods or historical conflicts in terms of	H-1A-H1
		similar issues, actions, or trends in U.S. history	
		<b>5.</b> Describe multiple perspectives on an historical issue or event in	H-1A-H2
		U.S. history	
		7. Analyze or interpret a given historical event, idea, or issue in	H-1A-H2
		U.S. history	
		World History	
		<b>49.</b> Describe the progress and status of democratic movements and	H-1C-H1
		civil rights around the world	
28	How does the First	Civics	
20	amendment affect	4. Analyze ways in which the purposes of the U.S. government, as	C-1A-H1
	the establishment	defined in the U.S. Constitution, are achieved (e.g., protecting	C 171 111
	and Free Exercise	individual rights, providing for the general welfare)	
			C 1 A 115
	of religion?	16. Evaluate a specific law or court ruling on given criteria	C-1A-H5
		17. Examine the meaning, implications, or applications of the U.S.	C-1A-H5
		Constitution (e.g., the Bill of Rights, Fourteenth Amendment)	
		<b>25.</b> Analyze the significance of the Magna Carta, English common	C-1A-H1
		law, and the English Bill of Rights in creating limited government	
		in the United States	
		<b>27.</b> Analyze central ideas in an American historical document and	C-1B-H1
		explain the document's significance in shaping the U.S.	
		Constitution	
		<b>28.</b> Explain the meaning and importance of principles of U.S.	C-1B-H1
		constitutional democracy in American society	
		<b>29.</b> Assess the importance of the U.S. Constitution as the Supreme	C-1B-H1
		Law of the Land, and ways in which U.S. constitutional	
		government has helped shape American society	
		<b>30.</b> Identify and describe examples of freedoms enjoyed today but	C-1B-H1
		denied to earlier Americans	
		<b>32.</b> Interpret, analyze, or apply ideas presented in a given excerpt	C-1B-H3
		from any political document or material (e.g., speech, essay,	
		editorial, court case)	
		<b>33.</b> Analyze a given example of American political or social	C-1B-H4
		conflict, and state and defend a position on the issue	
		<b>34.</b> Analyze discrepancies between American ideals and social or	C-1D-H1
		political realities of life (e.g., equal protection vs. Jim Crow laws)	C 12 111
		<b>49.</b> Distinguish between personal, political, and economic rights of	C-1D-H1
		citizenship	0 12 111
		<b>50.</b> Describe the importance of various rights of citizenship to the	C-1D-H1
		individual or to society at large	C 1D 111
		<b>52.</b> Evaluate and defend a position on a given situation or issue in	C-1D-H1
		terms of the personal, political, or economic rights of citizens	C-1D-111
		U.S. History	
		2. Compare historical periods or historical conflicts in terms of	H-1A-H1
		similar issues, actions, or trends in U.S. history	11-1А-П1
		<b>5.</b> Describe multiple perspectives on an historical issue or event in	Ц 1 А 110
		U.S. history	H-1A-H2
		7. Analyze or interpret a given historical event, idea, or issue in	ц 1л цэ
		U.S. history	H-1A-H2
			II 1D II17
		55. Identify recent U.S. Supreme Court decisions and describe how	H-1B-H17
		they impact political and social institutions (e.g., presidential	
		election of 2000)	
		World History	11 40 1745
		<b>49.</b> Describe the progress and status of democratic movements and	H-1C-H15
		civil rights around the world	

		Civics	
		4. Analyze ways in which the purposes of the U.S. government, as	C-1A-H1
		defined in the U.S. Constitution, are achieved (e.g., protecting	C 171 111
		individual rights, providing for the general welfare)	
29.	How does the First	<b>16.</b> Evaluate a specific law or court ruling on given criteria	C-1A-H5
	Amendment	17. Examine the meaning, implications, or applications of the U.S.	C-1A-H5
	protect free	Constitution (e.g., the Bill of Rights, Fourteenth Amendment)	
	expression?	25. Analyze the significance of the Magna Carta, English common	C-1A-H1
	<b>F</b>	law, and the English Bill of Rights in creating limited government	
		in the United States	
		27. Analyze central ideas in an American historical document and	C-1B-H1
		explain the document's significance in shaping the U.S.	
		Constitution	
		<b>28.</b> Explain the meaning and importance of principles of U.S.	C-1B-H1
		constitutional democracy in American society	
		<b>29.</b> Assess the importance of the U.S. Constitution as the Supreme	C-1B-H1
		Law of the Land, and ways in which U.S. constitutional	
		government has helped shape American society	
		<b>30.</b> Identify and describe examples of freedoms enjoyed today but	C-1B-H1
		denied to earlier Americans	G 45 ***
		<b>32.</b> Interpret, analyze, or apply ideas presented in a given excerpt	C-1B-H3
		from any political document or material (e.g., speech, essay,	
		editorial, court case)	C 1D 114
		33. Analyze a given example of American political or social	C-1B-H4
		conflict, and state and defend a position on the issue	C-1D-H1
		<b>34.</b> Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws)	С-1D-П1
		<b>49.</b> Distinguish between personal, political, and economic rights of	C-1D-H1
		citizenship	C-1D-111
		<b>50.</b> Describe the importance of various rights of citizenship to the	C-1D-H1
		individual or to society at large	C 12 111
		<b>52.</b> Evaluate and defend a position on a given situation or issue in	C-1D-H1
		terms of the personal, political, or economic rights of citizens	0 12 111
		U.S. History	
		<b>2.</b> Compare historical periods or historical conflicts in terms of	H-1A-H1
		similar issues, actions, or trends in U.S. history	
		<b>5.</b> Describe multiple perspectives on an historical issue or event in	H-1A-H2
		U.S. history	
		7. Analyze or interpret a given historical event, idea, or issue in	H-1A-H2
		U.S. history	
		<b>35.</b> Analyze the international and domestic events, interests, and	H-1B-H11
		philosophies that prompted threats to civil liberties in the aftermath	
		of World War I	
		<b>54.</b> Analyze contemporary issues in American society and suggest	H-1B-H17
		alternative solutions	II 1D 1117
		<b>55.</b> Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential	H-1B-H17
		election of 2000)	
		World History	
		49. Describe the progress and status of democratic movements and	H-1C-H15
		civil rights around the world	п-10-п13
30	How does the First	Civics	
50	Amendment	4. Analyze ways in which the purposes of the U.S. government, as	C-1A-H1
	protect freedom to	defined in the U.S. Constitution, are achieved (e.g., protecting	C 1A-111
	assemble, petition,	individual rights, providing for the general welfare)	
	, petition,	1 House, providing for the general wonder,	<u> </u>

	and associate?	<b>16.</b> Evaluate a specific law or court ruling on given criteria	C-1A-H5
	and associate:	17. Examine the meaning, implications, or applications of the U.S.	C-1A-H5 C-1A-H5
		Constitution (e.g., the Bill of Rights, Fourteenth Amendment)	C-1A-113
		25. Analyze the significance of the Magna Carta, English common	C-1A-H1
		law, and the English Bill of Rights in creating limited government	
		in the United States	
		<b>26.</b> Explain how European philosophers (e.g. Rousseau, Locke,	C-1B-H1
		Montesquieu, Voltaire) helped shape American democratic ideas	
		27. Analyze central ideas in an American historical document and	C-1B-H1
		explain the document's significance in shaping the U.S.  Constitution	
		<b>28.</b> Explain the meaning and importance of principles of U.S.	C-1B-H1
		constitutional democracy in American society	C-1D-111
		<b>29.</b> Assess the importance of the U.S. Constitution as the Supreme	C-1B-H1
		Law of the Land, and ways in which U.S. constitutional	
		government has helped shape American society	
		<b>30.</b> Identify and describe examples of freedoms enjoyed today but	C-1B-H1
		denied to earlier Americans	
		<b>32.</b> Interpret, analyze, or apply ideas presented in a given excerpt	C-1B-H3
		from any political document or material (e.g., speech, essay, editorial, court case)	
		33. Analyze a given example of American political or social	C-1B-H4
		conflict, and state and defend a position on the issue	C ID II4
		<b>34.</b> Analyze discrepancies between American ideals and social or	C-1D-H1
		political realities of life (e.g., equal protection vs. Jim Crow laws)	
		<b>49.</b> Distinguish between personal, political, and economic rights of	C-1D-H1
		citizenship	
		<b>50.</b> Describe the importance of various rights of citizenship to the	C-1D-H1
		individual or to society at large  52. Evaluate and defend a position on a given situation or issue in	C-1D-H1
		terms of the personal, political, or economic rights of citizens	С-1D-П1
		U.S. History	
		2. Compare historical periods or historical conflicts in terms of	H-1A-H1
		similar issues, actions, or trends in U.S. history	
		<b>5.</b> Describe multiple perspectives on an historical issue or event in	H-1A-H2
		U.S. history	
		7. Analyze or interpret a given historical event, idea, or issue in	H-1A-H2
		U.S. history <b>54.</b> Analyze contemporary issues in American society and suggest	U 1D II17
		alternative solutions	H-1B-H17
		55. Identify recent U.S. Supreme Court decisions and describe how	H-1B-H17
		they impact political and social institutions (e.g., presidential	
		election of 2000)	
31	How do the	Civics	
	Fourth and Fifth	<b>4.</b> Analyze ways in which the purposes of the U.S. government, as	C-1A-H1
	amendments	defined in the U.S. Constitution, are achieved (e.g., protecting	
	protect against unreasonable law	individual rights, providing for the general welfare)  16. Evaluate a specific law or court ruling on given criteria	C-1A-H5
	enforcement	17. Examine the meaning, implications, or applications of the U.S.	C-1A-H5
	procedures?	Constitution (e.g., the Bill of Rights, Fourteenth Amendment)	
		25. Analyze the significance of the Magna Carta, English common	C-1A-H1
		law, and the English Bill of Rights in creating limited government	
		in the United States	_
		<b>26.</b> Explain how European philosophers (e.g. Rousseau, Locke,	C-1B-H1
		Montesquieu, Voltaire) helped shape American democratic ideas	C 1D II1
		27. Analyze central ideas in an American historical document and	C-1B-H1

		explain the document's significance in shaping the U.S.	
		Constitution	
		<b>28.</b> Explain the meaning and importance of principles of U.S.	C-1B-H1
		constitutional democracy in American society	
		<b>29.</b> Assess the importance of the U.S. Constitution as the Supreme	C-1B-H1
		Law of the Land, and ways in which U.S. constitutional	
		government has helped shape American society	
		<b>30.</b> Identify and describe examples of freedoms enjoyed today but	C-1B-H1
		denied to earlier Americans	
		<b>32.</b> Interpret, analyze, or apply ideas presented in a given excerpt	C-1B-H3
		from any political document or material (e.g., speech, essay,	
		editorial, court case)	
		<b>33.</b> Analyze a given example of American political or social	C-1B-H4
		conflict, and state and defend a position on the issue	
		<b>34.</b> Analyze discrepancies between American ideals and social or	C-1D-H1
		political realities of life (e.g., equal protection vs. Jim Crow laws)	
		<b>49.</b> Distinguish between personal, political, and economic rights of	C-1D-H1
		citizenship	
		<b>50.</b> Describe the importance of various rights of citizenship to the	C-1D-H1
		individual or to society at large	
		<b>52.</b> Evaluate and defend a position on a given situation or issue in	C-1D-H1
		terms of the personal, political, or economic rights of citizens	
		U.S. History	
		<b>2.</b> Compare historical periods or historical conflicts in terms of	H-1A-H1
		similar issues, actions, or trends in U.S. history	
		<b>5.</b> Describe multiple perspectives on an historical issue or event in	H-1A-H2
		U.S. history	
		7. Analyze or interpret a given historical event, idea, or issue in	H-1A-H2
		U.S. History	
		<b>54.</b> Analyze contemporary issues in American society and suggest	H-1B-H17
		alternative solutions	
		<b>55.</b> Identify recent U.S. Supreme Court decisions and describe how	H-1B-H17
		they impact political and social institutions (e.g., presidential	
		election of 2000)	
32	How do the Fifth,	Civics	
	Sixth, and Eight	<b>4.</b> Analyze ways in which the purposes of the U.S. government, as	C-1A-H1
	Amendments	defined in the U.S. Constitution, are achieved (e.g., protecting	
	protect rights	individual rights, providing for the general welfare)	
	within the Judicial	<b>16.</b> Evaluate a specific law or court ruling on given criteria	C-1A-H5
	System?	17. Examine the meaning, implications, or applications of the U.S.	C-1A-H5
	, and the second	Constitution (e.g., the Bill of Rights, Fourteenth Amendment)	
		<b>25.</b> Analyze the significance of the Magna Carta, English common	C-1A-H1
		law, and the English Bill of Rights in creating limited government	
		in the United States	
		<b>26.</b> Explain how European philosophers (e.g. Rousseau, Locke,	C-1B-H1
		Montesquieu, Voltaire) helped shape American democratic ideas	
		27. Analyze central ideas in an American historical document and	C-1B-H1
		explain the document's significance in shaping the U.S.	
		Constitution	
		<b>28.</b> Explain the meaning and importance of principles of U.S.	C-1B-H1
		constitutional democracy in American society	
		<b>29.</b> Assess the importance of the U.S. Constitution as the Supreme	C-1B-H1
		Law of the Land, and ways in which U.S. constitutional	
		government has helped shape American society	
		<b>30.</b> Identify and describe examples of freedoms enjoyed today but	C-1B-H1
		denied to earlier Americans	
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		<b>32.</b> Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case)	C-1B-H3
		33. Analyze a given example of American political or social	C-1B-H4
		conflict, and state and defend a position on the issue <b>34.</b> Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws)	C-1D-H1
		<b>49.</b> Distinguish between personal, political, and economic rights of citizenship	C-1D-H1
		<b>50.</b> Describe the importance of various rights of citizenship to the individual or to society at large	C-1D-H1
		<b>52.</b> Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens <b>U.S. History</b>	C-1D-H1
		2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history	H-1A-H1
		<b>5.</b> Describe multiple perspectives on an historical issue or event in U.S. history	H-1A-H2
		7. Analyze or interpret a given historical event, idea, or issue in U.S. history	H-1A-H2
		<b>54.</b> Analyze contemporary issues in American society and suggest alternative solutions	H-1B-H17
		<b>55.</b> Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)	H-1B-H17
		election of 2000)	
	What challenges n	Unit Six night face American constitutional democracy in the two	enty-first
		Unit Six night face American constitutional democracy in the two century?	
	What challenges not be a Citizen?	Unit Six  night face American constitutional democracy in the two century?  Civics 1. Explain competing ideas about the purposes of politics and	С-1А-Н1
33	What does it mean	Unit Six  might face American constitutional democracy in the two century?  Civics  1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary  2. Identify and describe services provided by government and	
	What does it mean	Unit Six night face American constitutional democracy in the two century?  Civics 1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary 2. Identify and describe services provided by government and assess their necessity and effectiveness (e.g., health care, education) 3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the	С-1А-Н1
	What does it mean	Unit Six  might face American constitutional democracy in the two century?  Civics  1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary  2. Identify and describe services provided by government and assess their necessity and effectiveness (e.g., health care, education)  3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the military, revenue sharing, block grants)  4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting	C-1A-H1 C-1A-H1
	What does it mean	Unit Six  night face American constitutional democracy in the two century?  Civics  1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary  2. Identify and describe services provided by government and assess their necessity and effectiveness (e.g., health care, education)  3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the military, revenue sharing, block grants)  4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare)  33. Analyze a given example of American political or social	C-1A-H1 C-1A-H1 C-1A-H1
	What does it mean	Unit Six  might face American constitutional democracy in the two century?  Civics  1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary  2. Identify and describe services provided by government and assess their necessity and effectiveness (e.g., health care, education)  3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the military, revenue sharing, block grants)  4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare)	C-1A-H1 C-1A-H1 C-1A-H1
	What does it mean	Unit Six night face American constitutional democracy in the two century?  Civics 1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary 2. Identify and describe services provided by government and assess their necessity and effectiveness (e.g., health care, education) 3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the military, revenue sharing, block grants) 4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare) 33. Analyze a given example of American political or social conflict, and state and defend a position on the issue 54. Describe various forms of political participation 55. Evaluate current and past political choices that individuals, groups, and nations have made, taking into account historical	C-1A-H1 C-1A-H1 C-1A-H1 C-1A-H1 C-1B-H3
	What does it mean	Unit Six night face American constitutional democracy in the two century?  Civics 1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary 2. Identify and describe services provided by government and assess their necessity and effectiveness (e.g., health care, education) 3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the military, revenue sharing, block grants) 4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare) 33. Analyze a given example of American political or social conflict, and state and defend a position on the issue 54. Describe various forms of political participation 55. Evaluate current and past political choices that individuals, groups, and nations have made, taking into account historical context	C-1A-H1 C-1A-H1 C-1A-H1 C-1A-H1 C-1B-H3 C-1D-H3
	What does it mean	Unit Six night face American constitutional democracy in the two century?  Civics 1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary 2. Identify and describe services provided by government and assess their necessity and effectiveness (e.g., health care, education) 3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the military, revenue sharing, block grants) 4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare) 33. Analyze a given example of American political or social conflict, and state and defend a position on the issue 54. Describe various forms of political participation 55. Evaluate current and past political choices that individuals, groups, and nations have made, taking into account historical context  U.S. History 22. Describe the phases, geographic origins, and motivations behind	C-1A-H1 C-1A-H1 C-1A-H1 C-1A-H1 C-1B-H3 C-1D-H3
	What does it mean	Unit Six night face American constitutional democracy in the two century?  Civics  1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary  2. Identify and describe services provided by government and assess their necessity and effectiveness (e.g., health care, education)  3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the military, revenue sharing, block grants)  4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare)  33. Analyze a given example of American political or social conflict, and state and defend a position on the issue  54. Describe various forms of political participation  55. Evaluate current and past political choices that individuals, groups, and nations have made, taking into account historical context  U.S. History  22. Describe the phases, geographic origins, and motivations behind mass migration to and within the United States  23. Explain the causes of the late nineteenth-century urbanization	C-1A-H1 C-1A-H1 C-1A-H1 C-1A-H1 C-1B-H3 C-1D-H3 C-1D-H3
	What does it mean	Unit Six night face American constitutional democracy in the two century?  Civics 1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary 2. Identify and describe services provided by government and assess their necessity and effectiveness (e.g., health care, education) 3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the military, revenue sharing, block grants) 4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare) 33. Analyze a given example of American political or social conflict, and state and defend a position on the issue 54. Describe various forms of political participation 55. Evaluate current and past political choices that individuals, groups, and nations have made, taking into account historical context U.S. History 22. Describe the phases, geographic origins, and motivations behind mass migration to and within the United States	C-1A-H1 C-1A-H1 C-1A-H1 C-1A-H1 C-1B-H3 C-1D-H3 C-1D-H3 H-1B-H7

		western United States (e.g., Dawes Act, Chinese Exclusion Act)	
		<b>54.</b> Analyze contemporary issues in American society and suggest	H-1B-H17
		alternative solutions	
		<b>55.</b> Identify recent U.S. Supreme Court decisions and describe how	H-1B-H17
		they impact political and social institutions (e.g., presidential	
		election of 2000)	
34	What is the	Civics	
	importance of	<b>49.</b> Distinguish between personal, political, and economic rights of	C-1D-H1
	civic engagement	citizenship	C ID III
	to American	<b>50.</b> Describe the importance of various rights of citizenship to the	C-1D-H1
	constitutional	individual or to society at large	C ID III
	democracy?	51. Analyze an amendment or law concerning the rights of citizens	C-1D-H1
	ucinociacy.	in terms of their effect on public policy or American life (e.g.,	C-1D-III
		Nineteenth Amendment, Americans with Disabilities Act)	
		<b>52.</b> Evaluate and defend a position on a given situation or issue in	C-1D-H1
		terms of the personal, political, or economic rights of citizens	C-1D-III
		<b>53.</b> Assess the difference between personal and civic	C-1D-H2
		<u> </u>	C-1D-H2
		responsibilities  54 Describe various forms of political participation	C-1D-H3
		<ul><li>54. Describe various forms of political participation</li><li>55. Evaluate current and past political choices that individuals,</li></ul>	C-1D-H3 C-1D-H3
			C-1D-H3
		groups, and nations have made, taking into account historical	
		context	C 1D II4
		<b>56.</b> Describe the importance of political leadership to American	C-1D-H4
		society, and identify ways in which citizens can exercise leadership	C 1D III
		<b>57.</b> Identify examples of public service, and describe the	C-1D-H4
		importance of public service to American society	~ . ~
		<b>58.</b> Evaluate the claim that American constitutional democracy	C-1D-H4
		requires the participation of an attentive, knowledgeable, and	
		competent citizenry	
		<b>59.</b> Compare and evaluate characteristics, style, and effectiveness of	C-1D-H4
		state and national leaders, past and present	
35	How have Civil	<u>Civics</u>	
	Rights Movements	<b>16.</b> Evaluate a specific law or court ruling on given criteria	C-1A-H5
	resulted in	<b>17.</b> Examine the meaning, implications, or applications of the U.S.	C-1A-H5
	fundamental	Constitution (e.g., the Bill of Rights, Fourteenth Amendment)	
	political and social	<b>32.</b> Interpret, analyze, or apply ideas presented in a given excerpt	C-1B-H3
	change in the	from any political document or material (e.g., speech, essay,	
	United States?	editorial, court case)	
		<b>33.</b> Analyze a given example of American political or social	C-1B-H4
		conflict, and state and defend a position on the issue	
		<b>34.</b> Analyze discrepancies between American ideals and social or	C-1D-H1
		political realities of life (e.g., equal protection vs. Jim Crow laws)	
		<b>49.</b> Distinguish between personal, political, and economic rights of	C-1D-H1
		citizenship	
		<b>50.</b> Describe the importance of various rights of citizenship to the	C-1D-H1
		individual or to society at large	
		<b>51.</b> Analyze an amendment or law concerning the rights of citizens	C-1D-H1
		in terms of their effect on public policy or American life (e.g.,	
		Nineteenth Amendment, Americans with Disabilities Act)	
		<b>52.</b> Evaluate and defend a position on a given situation or issue in	C-1D-H1
		terms of the personal, political, or economic rights of citizens	
		<b>53.</b> Assess the difference between personal and civic	C-1D-H2
		responsibilities	<b></b>
		<b>54.</b> Describe various forms of political participation	C-1D-H3
		<b>55.</b> Evaluate current and past political choices that individuals,	C-1D-H3
		groups, and nations have made, taking into account historical	C 1D 113
<u></u>	l	groups, and nations have made, taking into account instolled	

		context	
		<u>U.S. History</u>	TT 4D TT45
		<b>48.</b> Identify the primary leaders of the Civil Rights Movement and	H-1B-H15
		describe major issues and accomplishments	TT 4D TT45
		<b>51.</b> Evaluate various means of achieving equality of political rights	H-1B-H15
		(e.g., civil disobedience vs. violent protest)	II 1D II17
		<b>55.</b> Identify recent U.S. Supreme Court decisions and describe how	H-1B-H17
		they impact political and social institutions (e.g., presidential	H 10 H15
		election of 2000)	H-1C-H15
		World History	
		49. Describe the progress and status of democratic movements and	
26	** 1	civil rights around the world	
36	How have	Civics	G 1 G 111
	American political	<b>41.</b> Identify the political divisions of the world and the factors that	C-1C-H1
	ideas and the	contribute to those divisions	C 1C III
	American	<b>42.</b> Analyze and assess the various ways that nation-states interact	C-1C-H1
	constitutional	43. Explain the role of the United Nations or other international	C-1C-H1
	system influenced	organizations in political interactions and conflicts	C 1C III
	other nations?	<b>44.</b> Analyze ways in which the interactions of nation-states or interactional examinations effect the United States	C-1C-H1
		international organizations affect the United States <b>45.</b> Describe the means by which the United States upholds national	C-1C-H2
		security, protects its economic welfare and strategic interests, and	С-1С-п2
		attains its foreign policy objectives (e.g., aid, sanctions, embargos,	
		treaties) <b>46.</b> Assess the extent to which a given U.S. foreign policy position	C-1C-H2
		has helped or hindered the United States' relations with the rest of	C-1C-H2
		the world	
		47. Explain how U.S. domestic policies, constitutional principles,	C-1C-H3
		economic behavior, and culture affect its relations with the rest of	C-1C-113
		the world	
		48. Describe ways in which ideas, actions, and problems of other	C-1C-H3
		nations impact the United States	C 1C 113
		U.S. History	
		<b>56.</b> Describe the relationship of the United States and nations of the	H-1B-H18
		world in the post-Cold War era (e.g., Middle East conflicts, U.S.	11 12 1110
		peace keeping)	
37	What key	<u>Civics</u>	
	challenges does the	30. Identify and describe examples of freedoms enjoyed today but	C-1B-H1
	United States face	denied to earlier Americans	
	on the future?	<b>52.</b> Evaluate and defend a position on a given situation or issue in	C-1D-H1
		terms of the personal, political, or economic rights of citizens	
		<b>53.</b> Assess the difference between personal and civic	C-1D-H2
		responsibilities	
		<b>54.</b> Describe various forms of political participation	C-1D-H3
		<u>U.S. History</u>	
		<b>50.</b> Identify and describe the social and cultural changes from the	H-1B-H15
		1960s to the present (e.g., Women's Movement)	
		<b>52.</b> Evaluate the effects of the mass media on American society	H-1B-H16
		<b>53.</b> Describe the impact of technology on American society	H-AB-H16
		<b>54.</b> Analyze contemporary issues in American society and suggest	H-1B-H17
		alternative solutions	
		<b>58.</b> Identify and explain recent domestic issues and reform	H-1B-H18
		movements (e.g., terrorism, energy, environment, war on drugs,	
		education)	
38.	What are the	Civics	a
	challenges of the	<b>41.</b> Identify the political divisions of the world and the factors that	C-1C-H1

	participants of the	contribute to those divisions	0.10.774
	United States in	<b>42.</b> Analyze and assess the various ways that nation-states interact	C-1C-H1
	world affairs?	<b>43.</b> Explain the role of the United Nations or other international	C-1C-H1
		organizations in political interactions and conflicts	C-1C-H1
		<b>44.</b> Analyze ways in which the interactions of nation-states or interactional examinations effect the United States	C-IC-HI
		international organizations affect the United States <b>45.</b> Describe the means by which the United States upholds national	C-1C-H2
		security, protects its economic welfare and strategic interests, and	С-1С-П2
		attains its foreign policy objectives (e.g., aid, sanctions, embargos,	
		treaties)	
		<b>46.</b> Assess the extent to which a given U.S. foreign policy position	C-1C-H2
		has helped or hindered the United States' relations with the rest of	C-1C-112
		the world	
		<b>47.</b> Explain how U.S. domestic policies, constitutional principles,	C-1C-H3
		economic behavior, and culture affect its relations with the rest of	0 10 110
		the world	
		<b>48</b> . Describe ways in which ideas, actions, and problems of other	C-1C-H3
		nations impact the United States	-
		U.S. History	
		<b>56.</b> Describe the relationship of the United States and nations of the	H-1B-H18
		world in the post-Cold War era (e.g., Middle East conflicts, U.S.	
		peace keeping)	
39	What does	<u>Civics</u>	
	returning to	1. Explain competing ideas about the purposes of politics and	C-1A-H1
	fundamental	government and identify reasons why government is necessary	G 4 4 774
	principles means?	3. Identify programs, institutions, and activities that fulfill a given	C-1A-H1
		governmental or political purpose (e.g., the court system, the	
		military, revenue sharing, block grants)	C 1C III
		<b>41.</b> Identify the political divisions of the world and the factors that contribute to those divisions	C-1C-H1
		42. Analyze and assess the various ways that nation-states interact	C-1C-H1
		<b>43.</b> Explain the role of the United Nations or other international	C-1C-H1
		organizations in political interactions and conflicts	C 1C 111
		<b>44.</b> Analyze ways in which the interactions of nation-states or	C-1C-H1
		international organizations affect the United States	0 0 0 0 0 0 0
		<b>45.</b> Describe the means by which the United States upholds national	C-1C-H2
		security, protects its economic welfare and strategic interests, and	
		attains its foreign policy objectives (e.g., aid, sanctions, embargos,	
		treaties)	
		<b>46.</b> Assess the extent to which a given U.S. foreign policy position	C-1C-H2
		has helped or hindered the United States' relations with the rest of	
		the world	
		47. Explain how U.S. domestic policies, constitutional principles,	C-1C-H3
		economic behavior, and culture affect its relations with the rest of	
		the world	0.10.112
		48. Describe ways in which ideas, actions, and problems of other	C-1C-H3
		nations impact the United States <b>49.</b> Distinguish between personal, political, and economic rights of	C-1D-H1
		citizenship	C-1D-U1
		<b>50.</b> Describe the importance of various rights of citizenship to the	C-1D-H1
		individual or to society at large	C-11 <b>D-</b> 111
		<b>56.</b> Describe the importance of political leadership to American	C-1D-H4
		society, and identify ways in which citizens can exercise leadership	CIDIIT
		<b>58.</b> Evaluate the claim that American constitutional democracy	C-1D-H4
		requires the participation of an attentive, knowledgeable, and	
		competent citizenry	
		, , , , , , ,	

U.S. History	
<b>50.</b> Identify and describe the social and cultural changes from the	H-1B-H15
1960s to the present (e.g., Women's Movement)	
<b>54.</b> Analyze contemporary issues in American society and suggest	H-1B-H17
alternative solutions	
<b>58.</b> Identify and explain recent domestic issues and reform	H-1B-H18
movements (e.g., terrorism, energy, environment, war on drugs,	
education)	