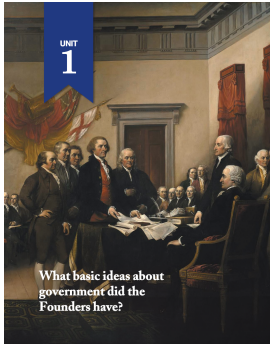
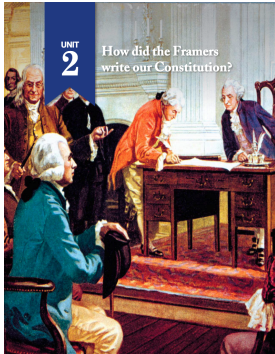
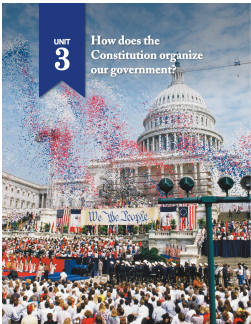
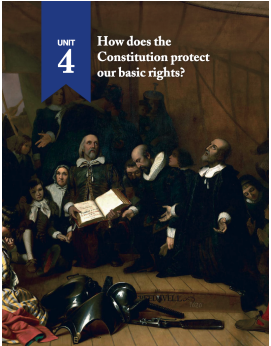



<i>We the People: The Citizen & the Constitution</i> Level 1 (Fourth Edition)	Maryland State Curriculum Standards	ELA Common Core Standards	
UNIT 1: What basic ideas about government did the Founders have?			
	Lesson 1: What were people like in the British colonies in America during the 1700s?	History 5.B.2 Analyze the growth and development of Colonial America	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
	Lesson 2: Why did the Founders believe that people needed a government?	Political Science 1.A.1 Examine the early foundations, functions, and purposes of government	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
	Lesson 3: What is republican government?	Political Science 1.A.1 Examine the early foundations, functions, and purposes of government	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .
	Lesson 4: What is constitutional government?	Political Science 1.A.2 Analyze the historic events, documents, and practices that are the foundations of our political systems	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .
	Lesson 5: What ideas did the Founders use in the Declaration of Independence?	Political Science 1.A.2 Analyze the historic events, documents, and practices that are the foundations of our political systems	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
	Lesson 6: What were the first state governments like?	Political Science 1.A.3 Analyze the roles of colonial government regarding public policy and issues	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

We the People: The Citizen & the Constitution Level 1 (Fourth Edition)		Maryland State Curriculum Standards	ELA Common Core Standards
UNIT II: How did the Framers write our Constitution?			
	Lesson 7: What was the first national government like?	Political Science 1.A.2 Analyze the historic events, documents, and practices that are the foundations of our political systems	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
	Lesson 8: How was the Philadelphia Convention organized?	Political Science 1.A.2 Analyze the historic events, documents, and practices that are the foundations of our political systems	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
	Lesson 9: How many representatives should each state have in Congress?	Political Science 1.A.2 Analyze the historic events, documents, and practices that are the foundations of our political systems	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
	Lesson 10: What did the Framers do about the problem of slavery?	Political Science 1.A.3 Analyze the roles of colonial government regarding public policy and issues	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

<i>We the People: The Citizen & the Constitution</i> Level 1 (Fourth Edition)		Maryland State Curriculum Standards	ELA Common Core Standards
UNIT III: How does the Constitution organize our government?			
	Lesson 11: What basic ideas about government are included in the Preamble to the Constitution?	Political Science 1.A.2 Analyze the historic events, documents and practices that are the foundations of our political systems	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
	Lesson 12: How does the Constitution limit the powers of our government?	Political Science 1.A.2 Analyze the historic events, documents and practices that are the foundations of our political systems	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
	Lesson 13: What is the legislative branch?	Political Science 1.A.2 Analyze the historic events, documents and practices that are the foundations of our political systems	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .
	Lesson 14: What is the executive branch?	Political Science 1.A.2 Analyze the historic events, documents and practices that are the foundations of our political systems	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .
	Lesson 15: What is the judicial branch?	Political Science 1.A.2 Analyze the historic events, documents and practices that are the foundations of our political systems	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .
	Lesson 16: How did the Constitution create a federal system of government?	Political Science 1.A.2 Analyze the historic events, documents and practices that are the foundations of our political systems	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

<i>We the People: The Citizen & the Constitution</i> Level 1 (Fourth Edition)		Maryland State Curriculum Essential Questions	ELA Common Core Standards
UNIT IV: How does the Constitution protect our basic rights?			
	Lesson 17: How does the Constitution protect your right to freedom of expression?	Political Science 1.C.1 Describe individual rights and responsibilities in the United States	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
	Lesson 18: How does the Constitution protect your right to freedom of religion?	Political Science 1.C.1 Describe individual rights and responsibilities in the United States	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
	Lesson 19: How does the Constitution protect your right to equal protection of the laws?	Political Science 1.C.1 Describe individual rights and responsibilities in the United States	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
	Lesson 20: How does the Constitution protect your right to due process of law?	Political Science 1.C.3 Examine the principle of due process	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
	Lesson 21: How does the Constitution protect your right to vote?	Political Science 1.C.1 Describe individual rights and responsibilities in the United States	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

<i>We the People: The Citizen & the Constitution</i> Level 1 (Fourth Edition)	Maryland State Curriculum Essential Questions	ELA Common Core Standards
UNIT V: What are the responsibilities of citizens?		
	Lesson 22: What is the role of the United States in the world today?	Political Science 1.C.1 Describe individual rights and responsibilities in the United States
	Lesson 23: What are some important responsibilities of citizens?	Political Science 1.C.1 Describe individual rights and responsibilities in the United States
	Lesson 24: How can citizens promote the common good?	Political Science 1.C.1 Describe individual rights and responsibilities in the United States Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.