

We the People: The Citizen and the Constitution

Level III

Material Alignment to Missouri Standards and Depth of Knowledge
 Prepared by Russ Sackreiter for the Missouri Bar Citizenship Education Program

The *We the People: The Citizen and the Constitution* curriculum provides the content necessary to meet the Missouri Department of Elementary and Secondary Education’s Show Me Standards, Course Level Expectations (CLE) that complement the standards for social studies, and Depth of Knowledge (DOK).

The foundation of the *We the People* program is the classroom curriculum. It complements the regular school curriculum by providing upper elementary, middle, and high school students with an innovative course of instruction on the history and principles of constitutional democracy in the United States. The *We the People* textbooks are designed for a wide range of student abilities and may be used as a supplemental text or for a full semester of study.

Critical thinking exercises, problem-solving activities, and cooperative learning techniques help develop intellectual and participatory skills while increasing students’ understanding of the institutions of American constitutional democracy. The *We the People* curriculum fosters attitudes that are necessary for students to participate as effective, responsible citizens. After studying the textbook, students take a multiple-choice test and prepare for the simulated congressional hearing. Upon completion of the course, they receive a certificate of achievement signed by their member of Congress or other prominent official.

W.T.P objectives (Listed by unit)	Show Me Knowledge/Content	Performance Process	CLE/DOK
<p>Unit One Explain what the founders learned about government from history and their firsthand experiences of government.</p> <p>How did this knowledge shape their thinking?</p> <p>Explain the meaning of the terms constitution and constitutional government and describe the forms of constitutional government.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-A 2</p>
	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>4.1 Explain reasoning and identify information used to support decisions.</p>	<p>1-A 3</p>
	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-B 3</p>

<p>Evaluate, take, and defend positions on the sources that should be consulted if a new constitution for the United States were being written today, whether the founders' concerns about abuse of government are still valid today, and the importance of written constitutions.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information. 3.1 Identify problems and define their scope and elements.</p>	<p>1-A 3</p>
<p>Describe how and why natural rights philosophy differs from classical republicanism and how both systems of thought influenced the founding generation in America.</p>	<p>Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p>	<p>4.1 Explain reasoning and identify information used to support decisions.</p>	<p>1-A 3</p>
<p>Explain the kind of challenges that a society faces when it strives to preserve the rights to life, liberty, property, and the "pursuit of happiness" while at the same time the common good and civic virtue.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>1-A 3</p>
<p>Evaluate, take, and defend positions of importance of civic virtue today and the role of political philosophy in thinking about government.</p>	<p>Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information.</p>	<p>1-A 4</p>
<p>Explain the difference between classical republican and Judeo-Christian ideas about the importance of the individual.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>3.1 Identify problems and define their scope and elements.</p>	<p>1-A 3</p>
<p>Explain how certain developments influenced modern ideas about government, constitutionalism, and individual rights.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>2-B 3</p>

<p>Evaluate, take, and defend positions on approaches to theories of morality, their importance of the rise of capitalism, and how the Enlightenment inspired the Founders.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information. 1.1 Develop questions and ideas to initiate and refine research.</p>	<p>1-B 3</p>
<p>Explain how rights and representative government evolved in England and how the evolution influenced the Founders.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-B 3</p>
<p>Identify the origins of some of Americans' most important constitutional rights.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>1.1 Develop questions and ideas to initiate and refine research.</p>	<p>1-A/B 1</p>
<p>Evaluate, take, and defend positions on the influence of the Magna Carta on the development of rights and the importance of habeas corpus and trial by jury.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-B 4</p>
<p>Describe the early development of America's traditions of constitutional government.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 3.1 Identify problems and define their scope and elements.</p>	<p>1-A 1</p>
<p>Explain why the American colonists attached special importance to such constitutional principles as written guarantees of basic rights and representative government.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-A 3</p>
<p>Evaluate, take, and defend positions on the differences between life in colonial America and in England during the same period, the relationship between natural rights theory and slavery in America, and how natural rights philosophy and history help to explain the colonists' view of the proper role of government.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information. 1.1 Develop questions and ideas to initiate and refine research.</p>	<p>1-A/2-A 4</p>

<p>Describe the British policies that some American colonists believed violated basic principles of constitutional government and their rights as Englishmen.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>3.1 Identify problems and define their scope and elements.</p>	<p>1-A/B 1</p>
<p>Explain why Americans resisted these policies and how that resistance led to the Declaration of Independence.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p>	<p>1.1 Develop questions and ideas to initiate and refine research.</p>	<p>1-A 3</p>
<p>Evaluate the arguments that the colonists made to justify separation from Great Britain.</p>	<p>Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>1-A 4</p>
<p>Evaluate, take, and defend positions on violations of colonist’s rights before the Revolution and important questions about the meaning and implications of the Declaration of Independence.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information. 1.1 Develop questions and ideas to initiate and refine research.</p>	<p>1-A 4</p>
<p>Explain the basic ideas about government and rights that are included in state constitutions.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>1-A/2-A 3</p>
<p>Explain how the experiences of the states in developing their constitutions and bills of rights influenced the framing of the U.S. Constitution and Bill of Rights.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information. 1.1 Develop questions and ideas to initiate and refine research.</p>	<p>2-A 3</p>
<p>Evaluate, take, and defend positions on the theory of legislative supremacy, the importance of the Virginia Declaration of Rights, and the role of declarations of rights in early state constitutions.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information. 1.1 Develop questions and ideas to initiate and refine research.</p>	<p>2-A-C 4</p>

<p>Unit Two Describe the United States' first national constitution, the Articles of Confederation.</p> <p>Explain why some people thought the government under the Articles of Confederation was not strong enough.</p> <p>Evaluate, take, and defend positions on the strengths and weaknesses of the Articles of Confederation, the significance of the Northwest Ordinance, and Americas' mistrust of a strong national government.</p> <p>Describe the organizing phase of the Philadelphia Convention.</p> <p>Explain the significance of rules and agendas for effective civil discussion.</p> <p>Evaluate, take, and defend positions on determining what interests should be represented in a constitutional convention and the advantages of secrecy in governmental deliberations.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p> <p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p> <p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p> <p>Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p> <p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p> <p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas.</p> <p>3.6 Examine problems and proposed solutions from multiple perspectives.</p> <p>1.4 Use technological tools and other resources to locate, select and organize information. 1.1 Develop questions and ideas to initiate and refine research. 1.2 Conduct research to answer questions and evaluate information and ideas.</p> <p>2.3 Exchange information, questions and ideas while recognizing the perspectives of others.</p> <p>1.1 Develop questions and ideas to initiate and refine research.</p> <p>1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>1-A 3</p> <p>1-A 3</p> <p>1-A 3</p> <p>1-A/B, 2-A 3</p> <p>7-E 3</p> <p>6-A 4</p>
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<p>Explain the difference between the Virginia Plan and the New Jersey Plan and the importance of the Great Compromise.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 1.4 Use technological tools and other resources to locate, select and organize information.</p>	<p>1-A 3</p>
<p>Explain how the Framers addressed regional issues with the Three-Fifths Compromise and the provisions for a periodic census of the population.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>1.1 Develop questions and ideas to initiate and refine research.</p>	<p>2-A, 6-A 3</p>
<p>Evaluate, take, and defend positions on why major issues debated at the Philadelphia Convention are still on the national agenda.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>2-A-C 4</p>
<p>Explain the role of each of the three branches and describe how the Constitution organizes them.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>1.1 Develop questions and ideas to initiate and refine research.</p>	<p>1-A 3</p>
<p>Explain how and why the system of checks and balances contributes to limited government.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information.</p>	<p>1-A 3</p>
<p>Evaluate, take, and defend positions on how the president of the United States should be elected and issues relating to the appointment and service of justices of the Supreme Court.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p>	<p>1.1 Develop questions and ideas to initiate and refine research.</p>	<p>2-C 4</p>
<p>Describe the major powers and limits on the national government, the powers that were specifically left to the states, and the prohibitions the Constitution placed on state governments.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>1-A 1</p>

<p>Explain how the Constitution did and did not address the issue of slavery, as well as other questions left unresolved in Philadelphia.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p>	<p>3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>2-A-C, 6-K-M 3</p>
<p>Evaluate, take, and defend positions on how limited government in the United States protects individual rights and promotes the common good and on issues involving slavery at the Philadelphia Convention.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information. 1.1 Develop questions and ideas to initiate and refine research.</p>	<p>2-A 4</p>
<p>Explain why the Anti-Federalists opposed ratifying the Constitution.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>2-A 3</p>
<p>Explain the role of the Anti-Federalists in proposing a bill of rights and to identify other contributions their views have made toward interpreting the Constitution.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>2-A 3</p>
<p>Evaluate, take, and defend a position on the validity and relevance of Anti-Federalists arguments.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information. 1.1 Develop questions and ideas to initiate and refine research.</p>	<p>2-A 4</p>
<p>Explain the key arguments of the Federalists and the process by which the Constitution was finally ratified.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>2-A 3</p>
<p>Evaluate, take, and defend positions on the continuing relevance and validity of the Federalists arguments.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 1.4 Use technological tools and other resources to locate, select and organize information.</p>	<p>2-A 4</p>

<p>Unit Three Describe the two ways the Constitution can be amended.</p> <p>Identify major categories of constitutional amendments.</p> <p>Explain why James Madison introduced the Bill of Rights.</p> <p>Evaluate, take, and defend positions on the amendment process and judicial review.</p> <p>Explain why the Framers opposed the idea of political parties.</p> <p>Describe other ideas that helped political parties gain acceptance.</p> <p>Explain the conflicting points of view that led to the development of parties and the roles that political parties have played in the American constitutional system.</p> <p>Evaluate, take, and defend positions on the importance of political parties today.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p> <p>Social Studies 3 Principles and processes of governance systems.</p> <p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p> <p>Social Studies 3 Principles and processes of governance systems.</p> <p>Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p> <p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p> <p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p> <p>Social Studies 3 Principles and processes of governance systems.</p>	<p>4.2 Understand and apply the rights and responsibilities of citizenship.</p> <p>1.2 Conduct research to answer questions and evaluate information and ideas.</p> <p>1.2 Conduct research to answer questions and evaluate information and ideas.</p> <p>1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.</p> <p>3.6 Examine problems and proposed solutions from multiple perspectives.</p> <p>1.4 Use technological tools and other resources to locate, select and organize information. 1.1 Develop questions and ideas to initiate and refine research.</p> <p>3.6 Examine problems and proposed solutions from multiple perspectives.</p> <p>3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>2-A 1</p> <p>2-A 1</p> <p>1-A 1</p> <p>1-A 3</p> <p>2-C 3</p> <p>2-C 1</p> <p>2-C 4</p> <p>2-C 4</p>

Describe the important constitutional issues raised by President Lincoln's actions, including the suspension of the writ of habeas corpus and the Emancipation Proclamation.	Social Studies 3 Principles and processes of governance systems. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.	2-C 4
Explain the similarities and differences between the United States Constitution and the constitution of the Confederate States of America.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	1-A/B 4
Explain how the Civil War led to the creation of the Thirteenth, Fourteenth, and Fifteenth Amendments.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.	3-A 3
Evaluate, take, and defend positions on the conditions under which the writ of habeas corpus might be suspended and the constitutionality of succession.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.	2-A/3-A 4
Explain the historical origins of due process.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	1-A 3
Explain the difference between procedural due process and substantive due process.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	1-A 3
Define the concept of incorporation and describe its effect on the powers of the states.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	1-A/2-B 1
Evaluate, take, and defend positions on historical and contemporary issues involving due process.	Social Studies 3 Principles and processes of governance systems.	3.6 Examine problems and proposed solutions from multiple perspectives.	1-A 4

Define equal protection of the law.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	1-A/B 3
Explain why neither state governments nor the national government can deprive people of equal protection of the laws.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	3-A 3
Explain the “separate but equal” doctrine of racial segregation and why the Supreme Court abandoned it in Brown v. Board of Education.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	3.6 Examine problems and proposed solutions from multiple perspectives.	1-B 3
Describe the categories that the Supreme Court now uses to decide cases challenging governmental actions that treat some people differently from others.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	3.6 Examine problems and proposed solutions from multiple perspectives.	1-A/B 1
Evaluate, take, and defend a position on how conflicts between or among rights should be resolved.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	3.6 Examine problems and proposed solutions from multiple perspectives.	6-L-O 4
Describe the extension of the franchise as a result of changes in voting laws in Congress and various states, amendments to the Constitution, and decisions of the Supreme Court.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.		1-B/2-C 1
Evaluate, take, and defend positions on how extending the right to vote is related to fundamental ideas and principles of American constitutional government.	Social Studies 3 Principles and processes of governance systems.		1-B/2-C 4

<p>Unit Four Explain basic differences between Congress and the British Parliament and how Congress reflects America's commitment to representative government and federalism.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>4.2 Understand and apply the rights and responsibilities of citizenship. 1.1 Develop questions and ideas to initiate and refine research.</p>	<p>2-B 3</p>
<p>Identify several constitutional sources of congressional power.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>2-A 2</p>
<p>Identify some of the challenges that members of Congress face in representing and serving their constituents.</p>	<p>Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p>	<p>1.1 Develop questions and ideas to initiate and refine research.</p>	<p>2-A 2</p>
<p>Evaluate, take, and defend positions on contemporary issues about congressional representation and organization.</p>	<p>Social Studies 7 Knowledge of the use of tools of social science inquiry. (Such as surveys.)</p>	<p>3.6 Examine problems and proposed solutions from multiple perspectives. 3.1 Identify problems and define their scope and elements.</p>	<p>7-E 4</p>
<p>Describe the role of rules, committees, and political parties in the organization and operation of Congress.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>1.1 Develop questions and ideas to initiate and refine research.</p>	<p>2-A/7-E 2</p>
<p>Describe the process through which proposed legislation becomes law. Identify the primary sources on which members of Congress rely for information in the lawmaking process and to explain the importance of Congress's inherent power to investigate.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>4.6 Identify tasks that require a coordinated effort and work with others to complete those tasks. 1.1 Develop questions and ideas to initiate and refine research.</p>	<p>2-A 2</p>
<p>Explain why compromise is required in the deliberative process.</p>	<p>Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p>	<p>3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>2-A 3</p>

Evaluate, take, and defend positions on how Congress functions and whether it should streamline its procedures.	Social Studies 3 Principles and processes of governance systems. Social Studies 7 Knowledge of the use of tools of social science inquiry. (Such as surveys.)	1.1 Develop questions and ideas to initiate and refine research.	2-A 3
Explain the president's constitutional responsibilities and how the office of president has evolved.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	1-A 3
Identify various constitutional and political checks on the president's power.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	1-A 1
Explain fundamental differences between the office of prime minister in a parliamentary system and the American presidency.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	2-B 3
Evaluate, take, and defend positions on issues involving the exercise of presidential power and the relationship between the president and the other branches of government.	Social Studies 7 Knowledge of the use of tools of social science inquiry. (Such as surveys.)	3.6 Examine problems and proposed solutions from multiple perspectives. 1.2 Conduct research to answer questions and evaluate information and ideas.	1-A 4
Explain why Congress creates administrative units, the circumstances that contribute to their creation, and the range of governmental functions that administrative units perform.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	1-A 3
Identify some of the checks on the exercise of administrative power.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	2-A 1
Evaluate, take, and defend positions on public administration in the United States.	Social Studies 3 Principles and processes of governance systems. Social Studies 7 Knowledge of the use of tools of social science inquiry. (Such as surveys.)	3.6 Examine problems and proposed solutions from multiple perspectives.	2-A/C 3

<p>Explain the difference between the Supreme Court’s original and appellate jurisdiction.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>1-A/B, 2-A 1</p>
<p>Explain four methods of constitutional interpretation.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>3.1 Identify problems and define their scope and elements.</p>	<p>1-A/B 3</p>
<p>Explain how America’s system of checks and balances limits the power of the Supreme Court.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>1.1 Develop questions and ideas to initiate and refine research.</p>	<p>1-A 3</p>
<p>Evaluate, take, and defend positions on issues relating to the role of the Supreme Court in the constitutional system.</p>	<p>Social Studies 7 Knowledge of the use of tools of social science inquiry. (Such as surveys.)</p>	<p>3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>1-A/7-E 3</p>
<p>Explain how American federalism involves divided sovereignty and an on going function of three basic kinds of local governmental units—counties, municipalities, and special districts.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>1-A, 2-A 3</p>
<p>Give examples of governmental innovations at the state and local levels.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>1-A, 2-A 1</p>
<p>Evaluate, take, and defend positions on continuing issues related to America’s unique system of federalism.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 7 Knowledge of the use of tools of social science inquiry. (Such as surveys.)</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>1-A, 2-A 3</p>
<p>Unit Five Explain what bills of rights are and how they have evolved.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>1-B 3</p>

<p>Examine the Constitution and its amendments and identify which of the rights they contain are (1) held by individuals, or categories of individuals, or institutions; (2) personal, economic, or political rights; and (3) positive or negative rights.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas. 4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-B/, 2-A/C 3</p>
<p>Identify possible conflicts among Amendments.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>1-B, 2-C 1</p>
<p>Describe various interpretations of the Second, third, Ninth, and Tenth Amendments.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.1 Develop questions and ideas to initiate and refine research.</p>	<p>1-A/B 1</p>
<p>Evaluate, take, and defend positions about kinds of rights protected by the U.S. Constitution and Bill of Rights.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.1 Develop questions and ideas to initiate and refine research.</p>	<p>1-B, 2-A 3</p>
<p>Explain the importance of religious freedom in the United States and identify primary differences between the establishment clause and free exercise clause.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>1-B, 2-A 3</p>
<p>Describe how the Supreme Court has interpreted the religion clauses, ongoing issues involving those clauses, and how conflicts can arise between the establishment clause and free exercise clause.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 7 Knowledge of the use of tools of social science inquiry. (Such as surveys.)</p>	<p>3.6 Examine problems and proposed solutions from multiple perspectives. 1.1 Develop questions and ideas to initiate</p>	<p>1-A/B, 2-A 3</p>

Evaluate, take, and defend positions on issues arising from guarantees relating to the establishment and free exercise of religion clauses of the Constitution.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	3.6 Examine problems and proposed solutions from multiple perspectives. 1.2 Conduct research to	1-A/B, 2-A, 3-A 3
Explain the importance of freedom of expression on both the individual and society and its historical significance.	Social Studies 3 Principles and processes of governance systems. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	3.6 Examine problems and proposed solutions from multiple 1.1 Develop questions and ideas to initiate and refine research.	1-A/B, 2-A/C, 3-A 3
Explain considerations useful in deciding when the government should be able to place limits on freedom of speech and the press.	Social Studies 3 Principles and processes of governance systems. Social Studies 7 Knowledge of the use of tools of social science inquiry. (Such as surveys.)	3.6 Examine problems and proposed solutions from multiple perspectives. 1.1 Develop questions and ideas to initiate and refine research.	1-A/B, 2-A/C 3
Evaluate, take, and defend positions on issues involving the right to freedom of expression.	Social Studies 3 Principles and processes of governance systems. Social Studies 7 Knowledge of the use of tools of social science inquiry. (Such as surveys)	1.2 Conduct research to answer questions and evaluate information and ideas. 1.1 Develop questions and ideas to initiate and refine research.	1-A/B, 2-A/C 3
Explain the importance of the right to assemble, petition and associate.	Social Studies 3 Principles and processes of governance systems.	3.6 Examine problems and proposed solutions from multiple perspectives.	1-A/B, 2-A 3
Describe the history of these rights and when they can be limited.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	4.2 Understand and apply the rights and responsibilities of citizenship. 1.1 Develop questions and ideas to initiate and refine research.	1-A/B, 2-A 1 1-A/B, 2-A 3
Evaluate, take and defend positions relating to the exercise of these rights.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	3.6 Examine problems and proposed solutions from multiple perspectives.	

<p>Explain the purpose and history of the Fourth Amendment and issues raised by its interpretations.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-A/B, 2-A 3</p>
<p>Explain the importance of the Fifth Amendment provision against self-incrimination.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>4.2 Understand and apply the rights and responsibilities of citizenship. 1.1 Develop questions and ideas to initiate and refine research.</p>	<p>1-A/B, 2-A 3</p>
<p>Evaluate, take, and defend positions on contemporary issues involving the Fourth Amendment and self-incrimination.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>1-A/B, 2-A 3</p>
<p>Explain the Fifth and Sixth Amendment guarantees regarding indictments, double jeopardy, and due process of law.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-A/B, 2-A 3</p>
<p>Identify the rights protected by the Sixth Amendment, particularly the right to counsel.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>4.2 Understand and apply the rights and responsibilities of citizenship. 4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-A/B, 2-A 1</p>
<p>Describe the Eighth Amendment provision about bail and punishment.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-A/B, 2-A 1</p>

<p>Evaluate, take, and defend positions on the death penalty.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>		<p>1-A/B, 2-A 3</p>
<p>Unit Six Explain the meaning of citizenship in the United States, the way Americans become citizens, and why all American citizens are citizens of their states and their nation.</p> <p>Identify essential rights and responsibilities of citizens, and why citizenship is particularly complicated for Native Americans.</p> <p>Describe the process of naturalization, differences between citizens and resident aliens, and how citizenship can be lost.</p> <p>Evaluate, take, and defend positions on the legal and moral rights and obligations of citizens.</p> <p>Explain why Americans need to be engaged in civic affairs.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p> <p>Social Studies 3 Principles and processes of governance systems. Social Studies 7 Knowledge of the use of tools of social science inquiry. (Such as surveys.)</p> <p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p> <p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p> <p>Social Studies 3 Principles and processes of governance systems.</p>	<p>4.2 Understand and apply the rights and responsibilities of citizenship.</p> <p>1.1 Develop questions and ideas to initiate and refine research. 4.2 Understand and apply the rights and responsibilities of citizenship.</p> <p>4.2 Understand and apply the rights and responsibilities of citizenship.</p> <p>1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.</p> <p>4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>2-A 3</p> <p>1-A, 2-A 1</p> <p>1-A, 2-A 1</p> <p>1-A, 6-N 3</p> <p>1-A 3</p>

<p>Identify opportunities for civic engagement through voluntary associations and nongovernmental organizations and participation in local, state, and national politics.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 7 Knowledge of the use of tools of social science inquiry. (Such as surveys)</p>	<p>1.3 Design and conduct field and laboratory investigations to study nature and society.</p>	<p>1-A, 2-C, 6-N 1</p>
<p>Evaluate, take, and defend positions on challenges associated with voting and other forms of participation in civic life in the United States.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 7 Knowledge of the use of tools of social science inquiry. (Such as surveys.)</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>1-A, 2-C 3</p>
<p>Explain why African Americans, women, and other groups found it necessary to take concerted action to ensure recognition of their civil rights.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 6 Relationships of the individual and groups to institutions.</p>	<p>1.1 Develop questions and ideas to initiate and refine research.</p>	<p>1-B, 2-A 3</p>
<p>Describe some of the goals and tactics that civil rights movements have used.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 6 Relationships of the individual and groups to institutions.</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-B, 2-A 3</p>
<p>Describe and explain the importance of the Civil Rights Act of 1964 and the Voting Rights Act of 1965.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 6 Relationships of the individual and groups to institutions.</p>	<p>3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>1-A/B, 2-A 3</p>
<p>Identify some ongoing issues involving civil rights.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 6 Relationships of the individual and groups to institutions.</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>1-A/B, 2-A 3</p>

Evaluate, take, and defend positions on landmark legislation involving civil rights and the role of civil disobedience in America's constitutional democracy.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.	1-A/B, 6-N
Identify which aspects of the American constitutional system has been influential elsewhere.	Social Studies 3 Principles and processes of governance systems. Social Studies 6 Relationships of the individual and groups to institutions.	1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.	1-A, 2-B 3
Explain why some countries and international organizations have chosen to modify the American system or to use other types of democratic systems.	Social Studies 3 Principles and processes of governance systems. Social Studies 6 Relationships of the individual and groups to institutions.	1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.	1-A, 2-B 3
Explain how the Bill of Rights has influenced other countries and how some countries have adopted bill so rights that are considerably different.	Social Studies 6 Relationships of the individual and groups to institutions. Social Studies 3 Principles and processes of governance systems.	1.4 Use technological tools and other resources to locate, select and organize information. 2.2 Review and revise communications to improve accuracy and clarity.	1-A, 2-B 3
Evaluate, take, and defend positions on why some aspects of American constitutional democracy that been effective in the United States have not been used in other countries.	Social Studies 3 Principles and processes of governance systems. Social Studies 7 Knowledge of the use of tools of social science inquiry. (Such as surveys.)	1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.	2-B, 2-C 3
Discuss the effects of diversity and technology on the lives of Americans.	Social Studies 3 Principles and processes of governance systems. Social Studies 6 Relationships of the individual and groups to institutions.	3.6 Examine problems and proposed solutions from multiple perspectives. 1.1 Develop questions and ideas to initiate and refine research.	3-A, 7-B 3
Explain the importance of civil discourse in debating divisive issues.	Social Studies 6 Relationships of the individual and groups to institutions.	3.2 Develop and apply strategies based on ways others have prevented or solved problems.	2-A, 6-L, 7-E 3

<p>Evaluate, take, and defend positions on the changing expectations of America’s governments and potential amendments.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 6 Relationships of the individual and groups to institutions.</p>	<p>4.1 Explain reasoning and identify information used to support decisions.</p>	<p>1-B 3</p>
<p>Identify some of the constitutional responsibilities of the three branches of the national government in shaping the involvement of the United States in world affairs.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>4.1 Explain reasoning and identify information used to support decisions.</p>	<p>1-A, 2-B 1</p>
<p>Describe globalization and identify some of the challenges that globalization poses for citizenship and participation in world affairs.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 6 Relationships of the individual and groups to institutions.</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>3-A, 4-1 4</p>
<p>Evaluate, take, and defend positions on issues involving globalization and improving the image of the United States abroad.</p>	<p>Social Studies 4 Economics concepts (including productivity and the market system) principles. (Including the law of supply and demand)</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>4-A, 7-A 4</p>
<p>Analyze a series of quotes, which represent ideas and principles that have shaped our constitutional heritage.</p>	<p>Social Studies 6 Relationships of the individual and groups to institutions. Social Studies 3 Principles and processes of governance systems.</p>	<p>4.1 Explain reasoning and identify information used to support decisions.</p>	<p>1-A, 1-B, 2-A-C 4</p>
<p>Evaluate, take, and defend conflicts of equal merit regarding majority rule, minority rights, sovereign power and fundamental rights, liberty and order, and unity and diversity.</p>	<p>Social Studies 1 Principles expressed in the documents shaping constitutional democracy in the U.S. Social Studies 6 Relationships of the individual and groups to institutions.</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 3.6 Examine problems and proposed solutions from multiple perspectives.</p>	<p>1-A, 2-A, 6-N 3</p>

