

Correlation of

We The People Series – Level Two

South Carolina College- and Career-Ready Standards for English Language Arts,
Grades 7-8 [2015]

ELA Standards	WTP Lessons
Inquiry-Based Literacy Standards	
Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.	Lesson 27, <i>Activity 1</i>
Standard 2: Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.	Lesson 13, <i>Solve the Problem</i>
Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.	Lesson 23, <i>Solve the Problem</i>
Standard 4: Synthesize integrated information to share learning and/or take action.	Lesson 8, <i>Solve the Problem</i>
Standard 5: Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, both individually and collaboratively.	Lesson 30, <i>Ideas for Discussion</i>
Reading- Literary Text	
Standard 1: Demonstrate understanding of the organization and basic features of print.	Lesson 4, <i>Participate in Class Activity</i>
Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.	Lesson 14, <i>Activity 1</i>
Standard 3: Know and apply grade-level phonics and word analysis skills in decoding words.	Lesson 27, <i>Activity 1</i>
Standard 4: Read with sufficient accuracy and fluency to support comprehension.	Lesson 4, <i>Participate in Class Activity</i>
Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	Lesson 2, <i>Activity 1</i>
Standard 6: Summarize key details and ideas to support analysis of thematic development.	Lesson 20, <i>Ideas for Discussion</i>
Standard 7: Analyze the relationship among ideas, themes, or topics in multiple media, formats, and in visual, auditory, and kinesthetic modalities.	Lesson 15, <i>Activity 4</i>

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Standard 9: Interpret and analyze the author’s use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.	Lesson 1, <i>Activity 3</i>
Standard 11: Analyze and provide evidence of how the author’s choice of point of view, perspective, or purpose shapes content, meaning, and style.	Lesson 1, <i>Activity 3</i>
Reading Informational Text Standards	
Standard 1: Demonstrate understanding of the organization and basic features of print.	Whole Text
Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.	Whole Text
Standard 3: Know and apply grade-level phonics and word analysis skills in decoding words.	Whole Text
Standard 4: Read with sufficient accuracy and fluency to support comprehension.	Whole Text
Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	Lesson 29, <i>Activity 3</i>
Standard 6: Summarize key details and ideas to support analysis of central ideas.	Lesson 28, <i>Ideas for Discussion</i>
Standard 7: Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.	Lesson 10, <i>Activity 3</i>
Standard 8: Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.	Lesson 3, <i>Activity 3</i>
Standard 9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.	Lesson 17, <i>Activity 3</i>

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Writing Standards	
Standard 1: Write arguments to support claims with clear reasons and relevant evidence.	Lesson 18, <i>Participating in a Class Activity</i>
Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Lesson 24, <i>Activity 1</i>
Standard 3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	Lesson 7, <i>Activity 3</i>
Standard 4: Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.	Lesson 11, <i>Activity 2</i>
Standard 5: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Lesson 22, <i>Activity 1</i>
Communication Standards	
Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.	Lesson 21, <i>Activity 4</i>
Standard 2: Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.	Lesson 26, <i>Activity 2</i>
Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.	Lesson 6, <i>Activity 2</i>